



2019-2024

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# Academic Plan

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## PROGRESS MONITORING AND REPORTING

INTERIM REPORT

Senate Academic  
Committee

April 12, 2023

# Academic Plan - Interim Report

## Context

- This Interim Report includes the "Report Card" for the Academic Plan metrics
- This Report includes the background context that was used to assess the metric scoring on the "Report Card", including baseline data, providing insight into the data tracked by the Provost
- Year on year variations are normal and expected
- Some metrics are not expected to change significantly on an annual basis
- Implementation of the Academic Plan continues to be significantly impacted by COVID-19.

PRIORITY:  
High-quality  
programs



PRIORITY:  
Innovative and  
impactful research,  
scholarship and  
creative activities



PRIORITY:  
Commitment to  
social  
responsibility

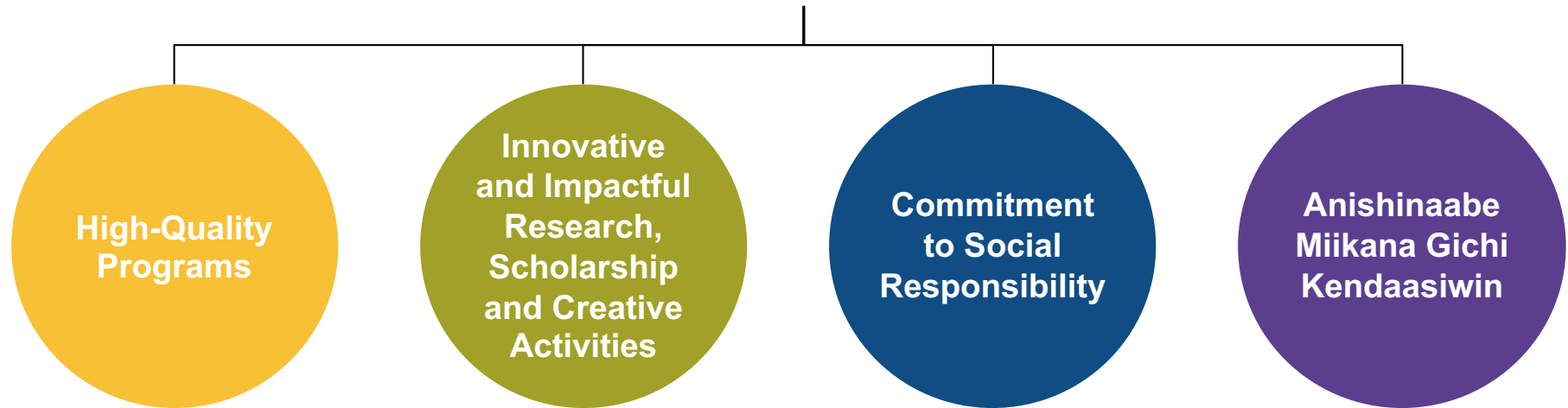


PRIORITY:  
Anishinaabe  
Miikana Gichi  
Kendaasiwin



# Academic Plan Framework

## Lakehead University's Academic Priorities (2019-2024)



### Supporting Strategies

- Delivering high-quality programs
- Enhancing Lakehead's culture of teaching and learning excellence
- Advancing access to education
- Supporting student potential
- Generating and supporting research scholarly and creative activities
- Engaging with communities
- Advancing Truth and Reconciliation
- Developing and sustaining global perspectives
- Championing inclusion
- Advancing life-long learning
- Developing people, places and systems



PRIORITY:  
High-quality  
programs

# LAKEHEAD IS ONTARIO'S #3 PRIMARILY UNDERGRADUATE UNIVERSITY

(Maclean's 2022 University Rankings)

801-1000

category ranking in the  
Times Higher  
Education World  
University Rankings (2022)

100%

of Lakehead students  
participate in  
experiential learning  
(2021/22)

96.3%

of Lakehead graduates  
are employed within 2  
years of graduating  
(2019 graduating cohort)

## Highlight Achievements:

- Introduction of new programming including the Indigenous STEM Access Program (ISTEM), BA Psychology (Lakehead Orillia), Master of Nursing (Nurse Practitioner), PhD Health Sciences, PhD Mechanical Engineering, PhD Civil Engineering
- Foundational work on a new Guelph-Lakehead Collaborative Doctor of Veterinary Medicine in Rural and Northern Community Practice
- Launch of Psychology Clinic in Northern Ontario
- Community Zone launched to deliver non-academic learning opportunities, and provide units with support for instructional development, marketing, administration and registration.
- Building back of Education enrolment, including strong growth in Orillia
- Received two rounds of provincial Training Education & Renewal Funding; updated instructional technology, completed classroom upgrades, expanded WIFI enabled spaces on both campuses and completed renovations to Nursing labs

PRIORITY:

Innovative and impactful research, scholarship and creative activities

# LAKEHEAD IS ONTARIO'S #2 PRIMARILY UNDERGRADUATE RESEARCH UNIVERSITY (Research Infosource)

150

research partnerships with municipalities, government, research institutes & industry (2021/22)

\$23M | 25

research income (fiscal year 2021/22)

Research Chairs advancing Lakehead on world stage (2021/22)

## Highlight Achievements:

- Dr. Vicki Kristman was awarded \$5.1M over 5 years for EPID@work Research Centre
- Dr. Pauline Sameshima - international team awarded \$26.5M to investigate a new strategy for curing HIV
- Dr. Sandra Jeppesen - (SSHRC) Race, Gender, and Diversity Initiative
- Dr. Pete Hollings appointed NOHFC Industrial Research Chair in Mineral Exploration
- Dr. Lana Ray appointed Indigenous Research Chair in Decolonial Futures
- CALEREO Consortium was awarded a \$800,000 grant from Global Affairs Canada to support outbound mobility and research projects in Latin America
- Launch of Centre for Healthy Ecosystems and Environmentally Conscious Economic Development
- Awardees - Dr. Hamid Tayebi (Fellow of the Institute of Electrical and Electronics Engineers), Dr. Scott Hamilton (J.V. Wright Lifetime Achievement Award, Ontario Archaeological Society) Dr. Lori Chambers (Fellow of the Royal Society), Dr. Ruth Beatty (Royal Society's College of New Scholars, Artists and Scientists), Dr. Chris Mushquash (Gairdner Momentum Award)

PRIORITY:

Commitment to  
social responsibility

# LAKEHEAD UNIVERSITY IS RANKED 64 IN THE WORLD FOR GLOBAL IMPACT

## 95%

of Lakehead's domestic  
students face barriers to  
accessing university  
education (2021/22)

## 55%

of Lakehead students  
originate from outside  
Northwestern Ontario  
and Simcoe County (2021/22)

## 2,000+

International graduates  
over the past 5 years  
(2018-22)

### Highlight Achievements:

- 2021/22 academic year declared a Year of Climate Action - Over 40 YOCA events were organized by 34 departments throughout the year, with ~2,200 participants
- Lakehead signed the Climate Change Charter
- New 30,000 sq. ft. Wolf Den opened in Thunder Bay; temporary athletics space in Orillia
- Lakehead became a signatory to the Okanogan Charter, developed and launched the Wellness Strategy
- Youth in Care Tuition Waiver introduced with the Child Welfare Political Action Committee
- Lakehead awarded Bell Let's Talk grants to support students' mental health
- Lakehead-Confederation Joint Admission Agreement signed
- Expanded programming with Seven Generations
- LUI launched annual International Education Week celebrations in 2020
- Nijiji Indigenous Mentorship youth programming expansion of activities and regions served, including Nunavut

PRIORITY:  
Anishinaabe Miikana  
Gichi Kendaasiwin

1,100+ INDIGENOUS  
GRADUATES  
OVER THE PAST 5 YEARS (2017-22)

12%

of the domestic  
undergraduate student  
population self-identifies  
as Indigenous (2022/23)

239

students participated  
in Lakehead's  
Achievement Program  
(2021/22)

4,035

students participated  
in the Niijii Mentorship  
Program (2021/22)

Highlight Achievements:

- Launched International Decade of Indigenous Languages
- Global Indigenous Speakers Series – Series 3
- Initiated review of Indigenous curriculum content requirement
- Launch of the Anishinaabe Kendaasiwin Institute (AKI), an Indigenous-governed research institute
- Launch of the The Mino-waabandan Inaakonigewinan Indigenous Law and Justice Institute
- MOU with Waterloo-based OpenText™ providing innovative experiential learning opportunities
- Renaming of Department of Aboriginal Education through A Chiiskan ceremony to Keewatinase
- Launch of the land-based Master of Education program in partnership with the Biigtigong Nishnaabeg community
- Ingenuity Indigenous Start Up Fund supporting Indigenous entrepreneurs
- Raised flag in recognition of Truth and Reconciliation and opened Every Child Matters crosswalks



# MAKING *an* IMPACT

**Lakehead University is the highest ranked university in the world with fewer than 10,000 students for its global impact according to the 2022 *Times Higher Education Impact Rankings*.**

Lakehead placed in the top 70 in the world based on our efforts in advancing the United Nations Sustainable Development Goals (SDGs), reflecting the University's commitment to social, cultural and environmental sustainability, and good health and well-being.

Lakehead University is finding solutions to the world's greatest societal challenges through academic programming, research excellence and collaboration.

[lakeheadu.ca/THE](https://lakeheadu.ca/THE)



2022 TOP 70



## 2019-2024 Academic Plan - Report Card

Date Updated: April 6, 2023

|   |  | COVID-19 |         |         |         |         |         |
|---|--|----------|---------|---------|---------|---------|---------|
|   |  | Baseline | Year 1  | Year 2  | Year 3  | Year 4  | Year 5  |
|   |  | 2018/19  | 2019/20 | 2020/21 | 2021/22 | 2022/23 | 2022/23 |
| <b>High Quality Programs</b>  |  |          |         |         |         |         |         |
| 1   | Increase overall enrolment to 10,000   | ✓        | ▲       | ▲       | ▲       | ▲       |         |
| 2   | Increase graduate student enrolment  | ✓        | ✓       | ✓       | ✓       | ✓       |         |
| 3   | Increase international student enrolment to 20% of overall enrolment   | ✓        | ✓       | ▲       | ▲       | ▲       |         |
| 4   | Increase retention rate (Year 1-Year 2)  | ✓        | ◆       | ▲       | ▲       | ▲       |         |
| 5   | Increase six-year graduation rate  | ✓        | ✓       | ✓       | ✓       | ✓       |         |
| 6   | Increase student satisfaction (National Survey on Student Engagement)  | ✓        | ✓       | ▲       | ▲       | ▲       |         |
| 7   | Increase students' perceived gains in higher order learning outcomes (NSSE)                                    | ✓        | ✓       | ▲       | ▲       | ▲       |         |
| 8   | Achieve 100% participation rate of senior-year students in experiential learning opportunities by 2024         | ✓        | ✓       | ✓       | ✓       | ●       |         |
| 9   | Increased number of work-integrated learning opportunities across disciplines                                  | ✓        | ✓       | ✓       | ✓       | ●       |         |
| 10  | Grad. employment rate 2 yrs after graduation from a baccalaureate program will be above the provincial avg     | ✓        | ✓       | ✓       | ✓       | ✓       |         |
| 11  | Number of graduates employed in full-time jobs (skills match) is above the provincial avg.                     | ▲        | ✓       | ✓       | ✓       | ✓       |         |
| 12  | 100% of programs across all Academic Units will include articulated program and course-level learning outcomes | ✓        | ▲       | ▲       | ▲       | ▲       |         |
| 13  | Increased number of faculty who are recognized through national teaching awards                                | ●        | ●       | ●       | ●       | ●       |         |
| <b>Innovative and impactful research, scholarship and creative activities</b> |  |          |         |         |         |         |         |
| 14  | Increased number of postdoctoral fellows   | ✓        | ▲       | ▲       | ✓       | ●       |         |
| 15  | Increased number of Research Chairs to 25  | ✓        | ✓       | ✓       | ✓       | ●       |         |
| 16  | Increased overall per capita research funding at Lakehead University   | ✓        | ▲       | ✓       | ✓       | ●       |         |
| <b>Commitment to Social Responsibility</b>                                    |  |          |         |         |         |         |         |
| 17  | Increased participation of under-represented student groups in specific disciplines                            | ✓        | ✓       | ✓       | ✓       | ●       |         |
| 18  | Lakehead's domestic student population will reflect the diversity in the regions it serves                     | ✓        | ✓       | ✓       | ✓       | ●       |         |
| 19  | Increased university participation rate for residents in Simcoe County and Northwestern Ontario                | ✓        | ▲       | ▲       | ▲       | ●       |         |
| 20  | Increased societal impact of Lakehead University   | ●        | ✓       | ✓       | ✓       | ●       |         |
| <b>Anishinaabe Miikana GichiKendaasiwin</b>                                   |  |          |         |         |         |         |         |
| 21  | Increased number of Indigenous undergraduate students, graduate students, postdoctoral fellows                 | ✓        | ▲       | ▲       | ▲       | ●       |         |
| 22  | Increased Indigenous student six-year graduation rate  | ◆        | ✓       | ✓       | ✓       | ✓       |         |
| 23  | Increased number of Indigenous faculty and staff   | ●        | ✓       | ✓       | ✓       | ✓       |         |
| 24  | Increased number of faculty and staff who have participated in intercultural competencies training             | ●        | ●       | ●       | ●       | ●       |         |

● Under Development  
◆ Intervention Required

▲ Trending in Right Direction/Progress Impacted by CV-19  
✓ Annual Target Achieved

2019-2024

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# Academic Plan

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