



Lakehead  
UNIVERSITY

# INDIGENOUS PROGRAMS & SERVICES

**EXCEPTIONAL.**  
**UNCONVENTIONAL.**



## WHO COMES TO LAKEHEAD?

We welcome people from all walks of life – students graduating from high school, adults out of school for awhile, men and women training for a new career, working people looking to upgrade their qualifications, scholars pursuing graduate programs, and more. We are the university of choice for First Nation, Métis and Inuit learners who account for approximately 12.1% of the total student population at Lakehead's Thunder Bay and Orillia campuses – and this dynamic population is growing.





## WHY CHOOSE LAKEHEAD?

**We celebrate the rich diversity of our students' cultures and nations and work hard to build and strengthen relationships with Indigenous communities, while offering programming relevant to Indigenous learners. We pride ourselves in championing Indigenous scholarship, which will heighten awareness of Indigenous culture, politics and perspectives within our university community and beyond.**

Indigenous students who choose Lakehead are welcomed into a learning environment that celebrates Indigenous heritage and achievements. Undergraduate and graduate students are part of a strong network of Indigenous faculty, Elders-in-residence,

staff, and fellow students. Plus, Lakehead provides many cultural support services and programs to give Indigenous learners the student-centred resources and opportunities they need to fuel their dreams.



# WHAT KIND OF APPLICANT ARE YOU?

Lakehead University applicants are defined based upon their previous education experience. For each applicant category, admission requirements may vary. It is important that you determine what type of applicant you are to ensure you meet the minimum requirements for admission consideration.

Student Type:	Definition
High School Student	You are currently attending a high school on a full-time basis or have recently graduated (within 2 years), and have not completed any post-secondary studies at another institution. A minimum 70% overall average or equivalent is normally required.
University Transfer Student	You have attended a university and have a minimum overall average of 60% or equivalent in your completed university coursework..
College Transfer Student	You have attended an accredited community college and have completed a minimum of one year of full-time academic studies since leaving high school with a minimum overall average of 70% or equivalent.
International Student	You have last studied at an institution, of any type, outside of Canada.
Mature Student	You are a Canadian citizen or permanent resident who has not been engaged in full-time studies for at least two years. You have never attended a post-secondary institution.

**Applying to Lakehead is an easy process and we're here to help.**

Our team of Recruiters and Student Central Professionals are here to support you every step of the way, whether it is to answer questions about program requirements, discuss transfer credits from other institutions or being prepared for upcoming deadlines.

# APPLICANT CHECKLIST

## 1 FIND YOUR PROGRAM AND CHECK YOUR ADMISSION REQUIREMENTS

With more than 65 programs, Lakehead University offers an exceptional opportunity to pursue your academic goals. Explore our programs starting on page 22. Once you've selected a program, confirm you have the necessary grades and prerequisites. If you are an Ontario high school student, refer to our quick reference chart on page (12-14) or all interested students may visit [lakeheadu.ca/admissions](http://lakeheadu.ca/admissions) to check for your individual program requirements. Be sure you have completed or plan to successfully complete the required admission requirements.

## 2 APPLY ONLINE

If you are a current high school student studying in Ontario, apply using the Undergrad (101) Application online at [ouac.on.ca/ouac-101](http://ouac.on.ca/ouac-101). To apply, you will need a School Number, Student Number and Temporary PIN, which your Guidance Department will provide to you. Your high school transcript will be automatically sent to us.

For all other applicant types, apply using the Undergrad (105) Application online at [ouac.on.ca/ouac-105](http://ouac.on.ca/ouac-105). You will need to send your transcripts to Lakehead University, Enrolment Services – Undergraduate Admissions in order for your application to be considered.

## 3 RECEIVE AN ACKNOWLEDGEMENT EMAIL AND ACCESS YOUR MYINFO ACCOUNT

Once you apply, you will receive an important email from Enrolment Services - Undergraduate Admissions with information about setting up your **myInfo** Account, which is your exclusive portal for all important information and communications from Lakehead during the admissions process.

## 4 CONTINUE TO REVIEW THE STATUS OF YOUR APPLICATION

Please continue to check **your Lakehead email** for updates on criteria and important application due dates. Through **myInfo** you may easily check the status of your application, as well as check to see what documents are required for you to submit. For more info visit: [lakeheadu.ca/admissions](http://lakeheadu.ca/admissions)

Note: If you are an international student, please visit [lakeheadu.ca/international](http://lakeheadu.ca/international)

The Senate of Lakehead University reserves the right to change regulations, programs, and admission requirements, as outlined in this Viewbook, without prior notice.

## 5 APPLY FOR SCHOLARSHIPS AND BURSARIES

Lakehead University offers over \$11 million in scholarships, bursaries & awards.

Our database, **myAwards**, allows you to determine the scholarships, bursaries and awards you are eligible for as a Lakehead University undergraduate student. You can complete your profile and start applying beginning **August 15**. Please continue to check for updates on criteria and important application due dates.

## 6 APPLY FOR RESIDENCE

Admission to Residence is guaranteed to all high school students **provided they are admitted to Lakehead University by June 1, 2022**.

Residence is an amazing life experience where you will enjoy convenience and safety within a fun and friendly community.

### How to Apply for Residence

1. Log into **myInfo**
2. Select 'Residence Services' and 'Apply for Residence'
3. Complete all information and downpayments required

## 7 ACCEPT YOUR OFFER

**If you receive a Letter of Acceptance, congratulations! Your hard work, determination and commitment to your studies has paid off.**

Please read through your Offer of Admissions carefully. Your Offer will indicate which program(s) you have received admissions to, along with important dates and information.

If you have received a conditional offer, you must satisfy those conditions in order to retain your Offer and spot in the program.

All conditions must be successfully met as detailed and by the specific dates. Contact Student Central at [studentcentral@lakeheadu.ca](mailto:studentcentral@lakeheadu.ca) with any questions about your Offer of Admission.

**We are looking forward to welcoming you as a future Thunderwolf!**





# FIND YOUR PROGRAM ADMISSION REQUIREMENTS – PREREQUISITES

	Programs	Prerequisite Requirements	Co-op	Concurrent Education	Campus	OUAC Program Code	
<b>BUSINESS</b>	Commerce (Majors: Accounting, Business Economics, Finance, General Management, Human Resources/Industrial Relations, Business Analytics and Information Systems, International Business, Marketing)	English, 1 from: Advanced Functions, Calculus & Vectors, or Data Management. Applicants without Grade 12 U Math may be considered for admission but will be required to take a prescribed course as a first-year elective.	•		T	AE	
	Commerce (Business Administration, Global Entrepreneurship)		•		O		
<b>EDUCATION</b>	Concurrent Education - Primary/Junior	Refer to the Specific Major Requirements		•	T O	AK	
	Concurrent Education - Intermediate/Senior			•	T	AL	
	Indigenous Teacher Education - Intermediate/Senior		English			T	AL
	Consecutive Education - Primary/Junior		Minimum 70% average on final 10 undergraduate degree-level FCEs.			T O	A10/A12
	Consecutive Education - Intermediate/Senior		Minimum 70% average on final 10 undergraduate degree-level FCEs. Two teaching subjects: 5 FCEs in first, and 3 FCEs in second.			T O	A30/A32
<b>ENGINEERING</b> <small>*Joint Engineering and MBA option available</small>	Chemical*	English, Advanced Functions with a minimum grade of 60%, Chemistry, Physics. Calculus & Vectors is strongly recommended. An additional Math, Science or Technological Education course is also recommended.	•		T	AM	
	Civil*		•		T		
	Electrical*		•		T		
	Electrical (Georgian Partnership Program)	Students who complete Ontario Grade 12 U Calculus & Vectors, with a minimum mark of 60%, will be exempted from MATH 1071 - Vectors and Matrices.	•		LG		
	Mechanical*		•		T		
	Software*		•		T		
	Common Year in Applied Science		Grade 11 U or M Math, Grade 11 U or 12 C Chemistry, Grade 11 U or 12 C English, Grade 11 U or 12 C Physics				T
<b>HEALTH &amp; BEHAVIOURAL SCIENCES</b>	Kinesiology	English, 1 from: Advanced Functions, Calculus & Vectors, or Data Management; 2 from Biology, Chemistry, Kinesiology, or Physics. The 5-year accelerated Kinesiology with Concurrent Education program requires a final average of at least 75%.	•	•	T	AAA	
	Indigenous Nursing Entry Program (see page 13)				T		
	Nursing (3-year Compressed)	English, Biology, Chemistry, 1 from: Advanced Functions, Calculus & Vectors, or Data Management. An overall average of 80% and a minimum grade of 60% in each prerequisite is required.			T	AAH	
	Nursing (Collaborative with Confederation College)	English, Biology, Chemistry, 1 from: Advanced Functions, Calculus & Vectors, or Data Management. A minimum grade of 60% in each prerequisite is required.			T		
	Psychology (Arts)	English			T	AAM	
	Psychology (Arts – Specialized Honours)				T		
	Psychology (Specialized Honours with Concentration in Gender and Women's Studies)				T		
	Psychology & Philosophy (Double Major)				T		
	Psychology & Gender and Women's Studies (Double Major)				T		
	Psychology (Science)	English, Advanced Functions, 2 from: Biology, Calculus & Vectors, Chemistry, Data Management, or Physics			T	AAO	
	Psychology (Science – Specialized Honours)				T		
	Social Work	English			T O	AAO	
	Social Work with Concentration in Indigenous Learning				T		
Social Work with Concentration in Gender and Women's Studies				T			
<b>NATURAL RESOURCES MANAGEMENT</b>	Environmental Management	English, 3 from: Advanced Functions, Biology, Calculus & Vectors, Chemistry, Computer Science, Data Management, Geography*, or Physics. *Only 1 Geography credit may be used.	•		T	AO	
	Forestry		•		T	AQ	

**SOCIAL  
SCIENCES &  
HUMANITIES**

Programs	Prerequisite Requirements	Co-op	Concurrent Education	Campus	OUAC Program Code	
Criminology	English			☐	AH	
English			•	☐		
English & French (Double Major)	English, French		•	☐	AN	
English & Gender and Women's Studies (Double Major)	English			☐		
English & History (Double Major)		•	☐			
English & Philosophy (Double Major)			☐			
French	English, French		•	☐	AR	
French & History (Double Major)		•	☐			
French & Philosophy (Double Major)			☐			
Gender and Women's Studies	English		•	☐	AAS	
General Arts				☐	AS	
History		•	☐	AX		
History & Gender and Women's Studies (Double Major)			☐			
History & Philosophy (Double Major)			☐			
History & Political Science (Double Major)			☐			
History & Sociology (Double Major)			☐	AY		
Indigenous Learning		•	☐			
Indigenous Learning & Gender and Women's Studies (Double Major)			☐			
Indigenous Learning & Philosophy (Double Major)			☐			
Indigenous Transition Year Program (see page 13)					☐	
Interdisciplinary Studies		English		•	☐	AZ
Interdisciplinary Studies with Concentration in Environment in Politics and Culture			•	☐		
Interdisciplinary Studies with Concentration in Human Nature			•	☐		
Interdisciplinary Studies with Concentration in International Conflict and Human Rights			•	☐		
Interdisciplinary Studies with Concentration in Social Justice			•	☐		
Lakehead Arts One	•		☐	AB		
Media, Film and Communications	English. A portfolio is required for admission consideration.			☐	AAC	
Music	English. An audition and theory entrance test are required for admission consideration.		•	☐	AAD	
Outdoor Recreation, Parks & Tourism	English		•	☐	AAI	
Outdoor Recreation with Concentration in Nature-Based Therapeutic Recreation				☐		
Outdoor Recreation & (BA) Gender and Women's Studies (Double Degree)				☐		
Outdoor Recreation & (BA) Geography (Double Degree)		•	☐			
Outdoor Recreation & (BA) History (Double Degree)			☐			
Outdoor Recreation & (BSc) Natural Science (Double Degree)	English, 2 from: Advanced Functions, Biology, Calculus & Vectors, Chemistry, Data Management, Earth & Space Science, or Physics			☐		
Philosophy	English		•	☐	AAJ	
Philosophy & Political Science (Double Major)				☐		
Political Science (Pre-Law available at ☐)				☐	☐	AAL
Political Science & Gender and Women's Studies (Double Major)				☐		
Sociology		•	☐	☐	AAP	
Sociology & Gender and Women's Studies (Double Major)			☐			
Visual Arts			•	☐	AAQ	

# SCIENCE & ENVIRONMENTAL STUDIES

	Programs	Prerequisite Requirements	Co-op	Concurrent Education	Campus	OUAC Program Code	
SCIENCE & ENVIRONMENTAL STUDIES	Anthropology (Arts)	English		•	<input type="checkbox"/> T <input type="checkbox"/> O	ANT	
	Anthropology (Arts & Science)			•	<input type="checkbox"/> O		
	Anthropology (Science)			•	<input type="checkbox"/> T <input type="checkbox"/> O		
	Applied Life Sciences	English, Advanced Functions, 2 from: Biology, Calculus & Vectors, Chemistry, Data Management, Earth & Space Science, or Physics			<input type="checkbox"/> T <input type="checkbox"/> O	AA	
	Applied Life Sciences (Georgian Partnership Program)	English, Advanced Functions, Biology, Chemistry. A minimum 75% overall final average is required.			<input type="checkbox"/> LG		
	Applied Life Sciences with Concentration in Biomedical Sciences	English, Advanced Functions, 2 from: Biology, Calculus & Vectors, Chemistry, Data Management, Earth & Space Science, or Physics			<input type="checkbox"/> T		
	Bioinformatics	English, Advanced Functions, Biology, Chemistry			<input type="checkbox"/> T	AC	
	Biology (Environmental Science)	English, Advanced Functions		•	<input type="checkbox"/> T	AD	
	Biology			•	<input type="checkbox"/> T		
	Biology with Concentration in Animal Sciences				<input type="checkbox"/> T		
	Biology with Concentration in Biodiversity and Conservation	English, Advanced Functions, 2 from: Biology, Calculus & Vectors, Chemistry, Data Management, Earth & Space Science, or Physics			<input type="checkbox"/> T		
	Biology with Concentration in Neuroscience				<input type="checkbox"/> T		
	Biology with Concentration in Plant Sciences				<input type="checkbox"/> T		
	Biology & Chemistry (Double Major)	English, Advanced Functions, Chemistry, 1 from: Biology, Calculus & Vectors, Data Management, or Physics		•	<input type="checkbox"/> T	AF	
	Chemistry	English, Advanced Functions, Chemistry, 1 from: Biology, Calculus & Vectors, Data Management, or Physics		•	<input type="checkbox"/> T		
	Chemistry with Concentration in Medical Sciences				<input type="checkbox"/> T		
	Computer Science	English, Advanced Functions, 1 from: Calculus & Vectors, Computer Science, or Data Management		•	<input type="checkbox"/> T	AG	
	Computer Science (Georgian Partnership Program)			•	<input type="checkbox"/> LG		
	Earth Science (Environmental Science)	English, 1 from: Advanced Functions, Calculus & Vectors, or Data Management			<input type="checkbox"/> T	AI	
	Earth Science (Science)	English, 2 from: Advanced Functions, Biology, Calculus & Vectors, Chemistry, Data Management, Earth & Space Science, or Physics		•	<input type="checkbox"/> T	AJ	
	Economics	English, 1 from: Advanced Functions, Calculus & Vectors, or Data Management			<input type="checkbox"/> T		
	Economics & Political Science (Double Major)				<input type="checkbox"/> T		
	Environmental Sustainability	English		•	•	<input type="checkbox"/> O	AP
	Environmental Sustainability with Specialization in Ecosystem Management (Georgian Partnership Program)	English, 1 from: Advanced Functions, Calculus & Vectors, or Data Management. An overall average of 75% is required.				<input type="checkbox"/> LG	AP
	General Science	English, 2 from: Advanced Functions, Biology, Calculus & Vectors, Chemistry, Data Management, Earth & Space Science, or Physics				<input type="checkbox"/> T <input type="checkbox"/> O	AS
	Geoarchaeology					<input type="checkbox"/> T	AT
	Geography (Arts)	English			•	<input type="checkbox"/> T	AU
	Geography (Arts & Science)				•	<input type="checkbox"/> O	
	Geography (Environmental Science)	English, Advanced Functions			•	<input type="checkbox"/> T	
	Geography (Environmental Studies)	English			•	<input type="checkbox"/> T	
	Geography (Science)	English, Advanced Functions, 2 from: Biology, Calculus & Vectors, Chemistry, Data Management, Earth & Space Science, or Physics			•	<input type="checkbox"/> T	
	Geology	English, 1 from: Advanced Functions, Calculus & Vectors, or Data Management			•	<input type="checkbox"/> T	AV
	Indigenous STEM Access Program (see page 12)					<input type="checkbox"/> T	
	Lakehead Science One	English, Advanced Functions, 1 from: Biology, Calculus & Vectors, Chemistry, Computer Science, Data Management, Earth & Space Science, or Physics			•	<input type="checkbox"/> T <input type="checkbox"/> O	AAN
Mathematical Physics	English, Advanced Functions, 2 from: Biology, Calculus & Vectors, Chemistry, Data Management, Earth & Space Science, or Physics				<input type="checkbox"/> T	AAK	
Mathematics (Arts)	English, Advanced Functions, 1 from: Calculus & Vectors, or Data Management			•	<input type="checkbox"/> T	AAB	
Mathematics & Economics (Arts) (Double Major)					<input type="checkbox"/> T		
Mathematics (Science)	English, Advanced Functions, 1 from: Calculus & Vectors, or Data Management; 1 from: Biology, Calculus & Vectors, Chemistry, Data Management, or Physics			•	<input type="checkbox"/> T		
Mathematics & Physics (Science) (Double Major)					<input type="checkbox"/> T	AAG	
Natural Sciences	English, 2 from: Advanced Functions, Biology, Calculus & Vectors, Chemistry, Data Management, Earth & Space Science, or Physics			•	<input type="checkbox"/> T		
Physics	English, Advanced Functions, 2 from: Biology, Calculus & Vectors, Chemistry, Data Management, Earth & Space Science, or Physics		•	•	<input type="checkbox"/> T	AAK	
Physics with Concentration in Biomedical Physics					<input type="checkbox"/> T		
Resource & Environmental Economics	English, 2 from: Advanced Functions, Calculus & Vectors, Data Management; 1 from: Biology, Chemistry, Earth & Space Science, or Physics				<input type="checkbox"/> T	AJ	
Water Resource Science					<input type="checkbox"/> T	AAR	
Water Resource Science Specialization in Applied Environmental Water Management	English, 3 from: Advanced Functions, Biology, Calculus & Vectors, Chemistry, Data Management, Earth & Space Science, or Physics				<input type="checkbox"/> T	AAR	
<b>LAW</b>	Juris Doctor (see page 16)				<input type="checkbox"/> T		
<b>MEDICINE</b>	Doctor of Medicine				<input type="checkbox"/> T		





# IMPORTANCE OF SELF-DECLARATION OF INDIGENOUS STATUS

Lakehead University is dedicated to recruiting, retaining, and graduating Indigenous learners. If you are First Nation, Non-Status, Métis, or Inuit, there are many support services that can help enhance your success as a student and make your time on campus a positive experience. You can access these support services by voluntarily declaring your Indigenous status.

## ARE YOU FIRST NATION (STATUS, NON-STATUS), MÉTIS OR INUIT?

Self-Id is a confidential and voluntary online survey to identify and connect Indigenous students studying at Lakehead University. This information helps Indigenous units provide appropriate services and effectively report and guide future program planning geared towards Indigenous students.

By self-identifying, Indigenous students can: Strengthen the Indigenous presence at Lakehead University and connect with the Indigenous community on campus.

You can access these support services by voluntarily declaring your Indigenous status as follows:

- When you first apply to the Ontario Universities' Application Centre (OUAC), it is important that you declare your Indigenous status.
- Once you are accepted to Lakehead University and have registered for classes online, complete the Voluntary Canadian Indigenous Self-Declaration.
- Join the Indigenous Student Services Centre (ISSC) email list to get connected to Lakehead University and the Indigenous communities; by doing so, you will:
- Be alerted to events, academic workshops, scholarships and awards, Elder visits, powwows, community gatherings, and recreational and cultural activities
- Benefit from enhanced academic support

For more information contact Indigenous Student Services Centre by email at [adm.issc@lakeheadu.ca](mailto:adm.issc@lakeheadu.ca)



# INDIGENOUS STUDENT SERVICES CENTRE (ISSC)

The transition to university is a significant one. We can assist; Indigenous Student Services Centre works to create an inclusive cultural environment for all Indigenous students at our Orillia and Thunder Bay campuses.

## THUNDER BAY INDIGENOUS STUDENT SERVICES CENTRE (ISSC)

ISSC ensures Indigenous students achieve success through personalized academic and cultural services. On Lakehead's Thunder Bay campus, the Indigenous Student Lounge, named Gakina Nindinawemaaganag (All my relations in Ojibwe) is the hub for an enhanced student experience. With a study area and computer stations, comfortable seating, and a well-equipped kitchenette, Gakina Nindinawemaaganag is a home away from home and a great place to build friendships.

## ORILLIA INDIGENOUS INITIATIVES

On Lakehead's Orillia campus, the Indigenous student population is growing, and so are our service offerings. Meet one-on-one with our Indigenous Initiatives Coordinator to create a personalized experience tailored to your academic needs.





## ACADEMIC SERVICES

- Academic workshops, tutoring services, and referrals to various Lakehead departments
- Application, course selection, and registration assistance
- Assistance with appeals, withdrawals, and special examination
- Assistance with applications for scholarships, bursaries, First Nation sponsorship, OSAP

## TRANSITIONAL SERVICES

We recognize the importance of balance in mind, body, spirit and emotion. We are proud to offer the following, to promote your health and well-being:

- Personal one-on-one counselling provided by the Indigenous Student Counsellor
- Transitional support including, housing, daycare, other needs

- ISSC Peer Mentor Program to provide students with supports from upper year students (**Thunder Bay**)
- Workshops on healthy living and mental health
- On and off-campus service information sessions and referrals

## CULTURAL SERVICES

- Elder-in-Residence Program that provides individual and group support
- Cultural teachings, smudging, and ceremonies
- Four seasonal feasts per year (**Thunder Bay, Orillia**)
- Sweat Lodge Site (**Thunder Bay**)
- Medicine Garden (**Thunder Bay, Orillia**)
- Annual Fall Harvest and LUNSA Powwow, showcasing Indigenous culture (**Thunder Bay**)
- Annual Drum social (**Orillia**)
- Tipi Raising (**Orillia**)

**Thunder Bay Indigenous Student Services Centre**  
(807) 343-8010 EXT 8085  
adm.issc@lakeheadu.ca  
<https://www.lakeheadu.ca/indigenous/indigenous-services-tb>

**Orillia Indigenous Initiatives**  
(705) 330-4010 EXT. 2018  
orillia.ii@lakeheadu.ca  
<https://www.lakeheadu.ca/indigenous/indigenous-initiatives-orillia>



# ACCESS PROGRAMS

Lakehead University offers three pathways for Indigenous students to gain admission: the Indigenous Stem Access Program (ISTEM), the Indigenous Transition Year Program (ITYP) and the Indigenous Nurses Entry Program (INEP).

Contact the Indigenous Access Programs Coordinator  
(807) 343-8010 EXT 8768  
[coordinator.iap@lakeheadu.ca](mailto:coordinator.iap@lakeheadu.ca)

## INDIGENOUS STEM ACCESS PROGRAM (ISTEM)

The Indigenous STEM Access Program (ISTEM) is an eight-month program intended for students of North American Indigenous ancestry who do not meet the regular or mature student entry requirements for programs in the Sciences at Lakehead University. ISTEM is designed to provide the necessary skills and academic preparation for successful transition into first year studies in many of the programs in the faculties of Science and Environmental Studies, Natural Resources Management and Health and Behavioural Sciences.

Our innovative programming honours and celebrates Indigenous heritage while providing culturally appropriate supports and services. Academic counselling and tutoring are available, as well as other supports, such as Elder visits, cultural activities, personal counselling, and assistance with community connections for services such as housing and child care.

For more information on the ISTEM Program visit <https://www.lakeheadu.ca/indigenous/indigenous-programs/istem>





## INDIGENOUS TRANSITION YEAR PROGRAM (ITYP)

The Indigenous Transition Year Program is a full-time eight-month program that offers Indigenous students the academic skills they need to enter degree programs in the Faculty of Social Sciences and Humanities at Lakehead University. During this transition year, ITYP students are supported in a culturally-informed learning environment, with access to a full complement of services.

For more information on ITYP visit <https://www.lakeheadu.ca/indigenous/indigenous-programs/indigenous-transition-year-program>

*“In this space, I am shedding the cloaks I’ve worn of “never good enough” and “not worthy”. You can leave those old pieces of yourself behind too.”*

ERICA J./EUREKA  
A Two-spirit Anishnaabe from  
Fort William First Nation



## INDIGENOUS NURSING ENTRY PROGRAM (INEP)

*Realize your dreams of attaining your Bachelor of Science in Nursing!*

The Indigenous Nursing Entry Program (INEP) is a pathway into Nursing for people of North American Indigenous descent

(Status, Non-Status, Métis, and Inuit) who do not meet the regular entry requirements. The INEP is a full-time eight-month preparatory program that provides students with the necessary academic skills to transition into the Bachelor of Science, Nursing (BScN) degree program at Lakehead University.

The program offers four academic preparation courses:

- English
- Chemistry
- Mathematics
- Biology

In addition, three special purpose courses are also offered:

- Communications
- Professional Orientation
- Study Skills/Logical Reasoning

*We're here for you.  
Our mission is clear...*

*“To improve the health care of Indigenous people by increasing the number of Indigenous Nurses who would provide culturally appropriate care. The Indigenous Nursing Entry Program provides access to a Baccalaureate Nursing Education for those of Indigenous ancestry who do not meet the regular University entrance requirements.”*



For more information on INEP visit <https://www.lakeheadu.ca/indigenous/indigenous-programs/inep>



## INDIGENOUS LEARNING YOUR PATHWAY TO SUCCESS

The Department of Indigenous Learning is an academic department housed in the Faculty of Social Science and Humanities. It offers a four-year Honours Bachelor of Arts program, a three-year Bachelor of Arts program and a Certificate program in Indigenous Learning. The Department has also developed specialization areas at the undergraduate level in Community Development, Governance and Health and Well-Being. The Department has over forty calendared courses. Course offerings include three first-year courses, twenty-one second-year courses, eleven third-year courses and five fourth-year courses.

The courses offered by the Department range from the Introduction to Indigenous Learning through to Indigenous Peoples and the Land and Indigenous People and the Urban Community.

The following Indigenous Learning programs are offered at Lakehead University:

- Bachelor of Arts (Indigenous Learning Major)
- Honours Bachelor of Arts (Indigenous Learning Major)
- Honours Bachelor of Arts (Indigenous Learning and Philosophy Majors)
- Honours Bachelor of Arts (Indigenous Learning and Women's Studies Majors)
- Honours Bachelor of Social Work with Major Concentration in Indigenous Learning
- Minor Program in Indigenous Learning
- Certificate in Indigenous Learning
- Bachelor of Arts, Bachelor of Education (Indigenous Learning Major) I/S 6 7

**Contact the Indigenous Learning Department  
at (807) 343-8010 EXT 8625  
[indigenouslearning@lakeheadu.ca](mailto:indigenouslearning@lakeheadu.ca)**





# KEEWATINASE- THE DEPARTMENT OF INDIGENOUS EDUCATION'S PROGRAMS

Lakehead University believes education is critical for building strong and healthy communities. As a teacher, you are the key to unlocking the potential in future leaders, entrepreneurs, technicians, professionals, and community members.

Contact Keewatinase at (807) 343-8010 EXT 7196  
[kie.education@lakeheadu.ca](mailto:kie.education@lakeheadu.ca)

## HONOURS BACHELOR OF EDUCATION (INDIGENOUS TEACHER EDUCATION) PRIMARY/JUNIOR

The Honours Bachelor of Education (Indigenous Teacher Education) Primary/ Junior is a five-year program that prepares teachers with a particular expertise in the integration of Indigenous cultural content and pedagogy for young children and youth through grade 6. Students in the HBE (Indigenous Teacher Education) P/J program learn how to meet the needs of Indigenous learners through coursework, practical experience, mentorship, and seminars during which ideas are shared with other Indigenous students. Graduates will be recommended to the Ontario College of Teachers for teacher certification at the Primary/Junior Division (grades K – 6).

## ANISHINAABEMOWIK – INDIGENOUS LANGUAGES PROGRAM

Offered during the month of July in-person, with an online course and practicum occurring in your home community during the fall and winter, Anishinaabemowik – Indigenous Languages Program provides participants with the certification to teach their Indigenous language in their communities, as well as in any Ontario elementary or secondary school. As a student, you will learn Algonquian



language structure, pedagogical principles, and teaching techniques in a respectful environment that encompasses and promotes traditional teaching practices and beliefs.

## INDIGENOUS TEACHER EDUCATION PROGRAM BACHELOR OF ARTS/ BACHELOR OF EDUCATION (INDIGENOUS LEARNING MAJOR) INTERMEDIATE/SENIOR

The BA/BEd Indigenous Learning I/S degree is a five-year concurrent degree program that leads to an Intermediate-Senior teaching credential in Indigenous Studies in Grades 7 through 12. Graduates will be recommended to the Ontario College of Teachers for teacher certification at the Intermediate/Senior Division (grades 7 – 12) and will choose a second teachable of their choice.

## CERTIFICATE OF SPECIALIZATION AS A TEACHER OF INDIGENOUS LEARNERS

The Certificate of Specialization as a Teacher of Indigenous Learners provides all concurrent education students with the opportunity to develop a better understanding of Indigenous knowledge, cultures, and teachings. This Specialization adds an Indigenous focus to their area of study and helps students develop the necessary skills to share Indigenous knowledge with learners.

The Certificate of Specialization as a Teacher of Indigenous Learners is open to all students studying in the Primary/Junior or Intermediate/Senior divisions.

Contact Anishinaabemowik  
(807) 343-8010 EXT 8542  
[alp.admin.educ@lakeheadu.ca](mailto:alp.admin.educ@lakeheadu.ca)  
[@myaboriginaleducation](https://www.instagram.com/myaboriginaleducation) (Instagram)

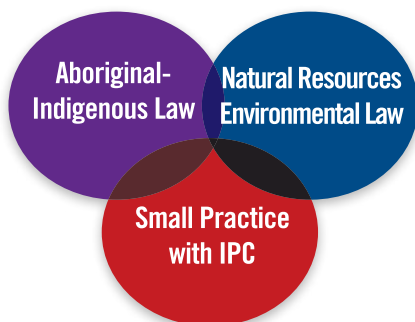
# BORA LASKIN FACULTY OF LAW

**As a law school community, we are committed to making a difference, providing access to justice, and leading the way for northern communities.**

## **WHAT ARE WE KNOWN FOR? WHAT SETS US APART FROM OTHER LAW SCHOOLS?**

- Our law school is founded upon three mandate areas: 1) Aboriginal & Indigenous Law, 2) Natural Resources & Environmental Law, and 3) Small Town or Solo Practice with the Integrated Practice Curriculum (IPC).
- We were the first law school in Canada to offer three mandatory Indigenous content courses including Indigenous Perspectives, Indigenous Legal Traditions and Aboriginal Legal Issues.
- Under our IPC, practical skill development exercises are built into all mandatory courses, eliminating the articling requirement. (You can become a licensed, practice-ready lawyer after graduating and passing your bar exams.)
- We take a holistic approach to admissions where all aspects of an application are considered.
- In accepting a maximum of 65 students a year we ensure small class sizes where professors know their students by name.
- We are the only law school in Northern Ontario and we work hard to prepare our graduates for practicing law in northern and rural areas.

### **THREE MANDATES OF THE FACULTY OF LAW CURRICULUM**







Students from Dennis Franklin Cromarty High School, St. Ignatius, and Superior C.V.I. participate in the KAIROS Blanket Exercise as part of the 3<sup>rd</sup> annual Indigenous High School Law Day.



Kelvin Redsky providing cultural teachings to first-year law students as part of the Indigenous Perspectives course (location: Restorative Justice Room)

## HOW WE SUPPORT OUR LAW STUDENTS!

- The **Director of Indigenous Relations (DIR)** supports applicants, current law students, alumni, and serves as a liaison for communities and organizations.
- The **Indigenous Law Students' Association (ILSA)** provides a community for Indigenous law students through the creation of the ILSA lounge, which serves as a hub for students and events, as well as through leadership opportunities for skill development.
- The **Anishnawbe Omaa-Minowaywin (AOM)** is the law faculty's Indigenous governance structure that provides direction and ensures a focus on Indigenous laws and perspectives while working with Indigenous communities & organizations.
- The **Lakehead University Community Legal Services (LUCLS) Clinic** offers free legal services to low-income residents of Northwestern Ontario. Students can earn a 0.5 or 1.0 academic credit for clinic work and apply for summer employment.
- The **Indigenous Law & Justice Institute (ILJI)** advances community collaboration and curriculum innovation in Indigenous law at the Bora Laskin Faculty of Law. Law students will have various opportunities to engage with Indigenous law revitalization, land-based learning, and research initiatives through the Institute's work with community partners and organizations.

## CONTACT US

For more information about our law school, including the application process, please contact:

**Mr. Robin Sutherland, Director of Indigenous Relations**  
(807) 343-8010 EXT 7895  
[directorir.law@lakeheadu.ca](mailto:directorir.law@lakeheadu.ca)

**Ms. Sarah MacLeod, Student Services Advisor**  
(807) 343 8010 EXT 7862  
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# NIIJII MENTORSHIP PROGRAM

## VOLUNTEER, INDSPIRE, CONNECT

Established in 2013, Lakehead University's Nijjii Indigenous Mentorship program, (formally AMP/Aboriginal Mentorship Program), delivers educational programming and hands-on experiences to thousands of Indigenous youth throughout Northwestern Ontario. Nijjii works with both local and regional schools to facilitate a diverse number of academic activities, hands-on experiments, and inspirational discussions. Nijjii matches experienced undergraduate and postgraduate university students with Indigenous high school students from Thunder Bay and the region. Our mentors connect with youth to create friendships and inspire students to see post-secondary as an obtainable option through learning experiences in a variety of academic programming and cultural based activities.

As a mentor in the Nijjii you will be given opportunities to work with youth to increase Indigenous elementary and high school students' interest in a wide variety of educational subject areas, present students with future career opportunities in a safe and supportive environment and give back to community.

Nijjii works diligently to prioritize the relevance of Indigenous content in often Eurocentric subjects such as history, science, language, technology, and engineering. Our investment in Indigenous youth is built on trustful partnerships to inspire and facilitate educational opportunities, employment options, and the building of capacity and sustainability within our northern communities.

As a mentor, you will be a valued member of a program working to breakdown barriers to post-secondary education and open the door to the infinite number of future pathways.

*"Being a mentor with the Nijjii Indigenous Mentorship Program this year has truly been such a rewarding experience. When I saw the opportunity, I knew this would be something I wanted to be a part of, even though I did not have much experience working with students within a school setting. I have been able to make meaningful connections with students within Thunder Bay but also all across Northwestern Ontario. Through tutoring, mentoring and doing exercises with the students, I know I have been able to make a difference in each of their lives, which to me is the most rewarding part of it all. I am very grateful for the opportunity to become a mentor through this program and am looking forward to next year!"*

NICOLE LEE

Student in Masters of Science in Kinesiology program  
Member of Couchiching First Nation



**Contact the Nijjii Coordinator at  
(807) 343-8010 EXT 8528**

**[nijjii@lakeheadu.ca](mailto:nijjii@lakeheadu.ca)**

**For more information:**

**<https://www.lakeheadu.ca/indigenous/nijjii-indigenous-mentorship>**





## Connect with us!

website: <https://www.lakeheadu.ca/indigenous>

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**EXCEPTIONAL.**  
**UNCONVENTIONAL.**



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