

FIRST YEAR

MIDDLE YEARS

FINAL YEAR

ACADEMIC SUCCESS



DEVELOP

a Course Plan and
Build Academic Skills

- Review your program requirements with a [Student Central Professional](#).
- Check out the [Academic Support Zone](#) for writing and tutoring support.
- Review your program requirements on the [Academic Calendar](#).
- Familiarize yourself with your [myInfo](#) account, self help and degree audit tools.
- Needing academic accommodations? Meet with our [Student Accessibility Services team](#).
- Consider elective courses that interest you. Consider areas you may want to study in the future - plan on getting necessary prerequisites for future courses.
- Read through the [Academic Regulations](#).

- Visit the [Student Success Centre Academic Support Zone](#).
- Meet with your Chair or a Student Central Professional to discuss your academic progress, and current/future courses.
- Consider post-degree programs that may require specific courses or academic requirements - start to create a plan.
- Make sure to check your degrees audit and the beginning and end of the year (found on [myInfo](#)). You must check your audit anytime you add/drop courses.
- Think about your options, do you want to do a thesis? Speak to faculty in your department and see if they would be willing to be your supervisor!
- Begin looking at potential career pathways or graduate programs.
- It is recommended that you take:
One half course in Geography 2232 or 2251 in your 2nd Year; one FCE Geology at 2nd/3rd year

- Meet with the Chair of Anthropology and Student Central to ensure you have completed and are in-progress to complete all necessary degree requirements needed for graduation consideration.
- Submit your Intent to Graduate.
- RSVP for convocation ceremonies.
- Understand application requirements, processes and deadlines for future programs of interest.
- If doing a Thesis or Special Topics, ensure that you are on track to complete on time, and see the program guidelines with regard to Honours theses.

ACADEMIC SKILLS CHECKLIST

- Develop professional contacts with faculty instructors.
- Enhance the value of your degree through specialization options.
- Interpret academic resources.
- Summarize academic resources concisely and accurately in writing.
- Articulate major theoretical perspectives in Ge archaeology.
- Articulate principles and terminology.
- Articulate appropriate methods for collecting social science data.
- Produce research proposals with testable research questions and evidence-based hypotheses.
- Identify areas where research is limited.
- Engage in clear and effective oral and written communication.



CONNECT

and Gain Experience
with the Local and
Global Community

- Register in courses that contain in-class experiential learning opportunities such as case studies and labs.
- Meet the Chair of your Department - get to know them, and let them get to know you.
- Check out volunteer opportunities within Geography and Anthropology departments!
- [Join](#) the Lakehead University Anthropology Association (LUAA) to start connecting with your peers.
- Ask faculty about volunteering for the department.

*First year is not too early to dive into experiential learning opportunities!

- Develop networks and connect with your academic professors; you can do this by visiting during office hours, engaging with their research, and asking questions.
- Try to obtain fieldwork or lab experience through a field school course, volunteering, or summer employment with a Cultural Resource Management (CRM) firm.
- Continue to seek experiential learning opportunities; experience goes a long way in building a successful career!
- Attend workshops and lectures through the Ontario Archaeological Society.
- Explore field school opportunities with the Anthropology department!
- Consider joining the [Thunder Bay Chapter of the Ontario Archaeology Society!](#)
- Connect with peers outside of Geoarchaeology through joining a [club](#).

- Connect to the local community through attending courses that involve case studies.
- Join different networking platforms such as [Ten Thousand Coffees](#).
- Communicate interest in career-related opportunities with your professor.
- Attend fairs and events, such as the Graduation Fair for all graduating students.
- Consider attending a conference or local/regional workshop!
- This allows you to learn more about your field and research that is ongoing.

EXPERIENTIAL LEARNING CHECKLIST

- Try to obtain fieldwork or lab experience through a field school course.
- Join the Lakehead University Anthropology Association (LUAA) to start connecting with your peers.
- Consider attending a conference or local/regional workshop!
- Gain necessary soft skills and boost your resume through [completing online certificates](#).
- Gain experience and skills through volunteering or working. Consider a [work-study](#) job. This is a great opportunity to gain experience, as well as assist in the cost of your education.



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PREPARE

for Postgraduation or Career

- Visit the [Student Success Centre Career Zone](#) to find out about the career services offered!
- Discuss bursary and award opportunities with Student Central.
- Check out the job bank at mysuccess.lakeheadu.ca to learn about summer jobs and on campus opportunities in your program.
- Consider applying for OSAP/Provincial Loan funding.
- Meet with a [Student Central Professional](#) to discuss financial management, and funding resources.
- Look for professional development opportunities available through the Anthropology, Geography, or Geology departments, and consulting firms!

- Start connecting with employers through on campus recruitment events.
- Join [Lakehead Connect](#) to make connections with alumni in industry.
- Consider taking the Strong Interest Inventory Assessment to learn about career options.
- Develop relationships with faculty. Future references can be important.
- Build career readiness skills by attending resume, job search and interview skills workshops in the [Career Zone](#).
- Speak to faculty in your department about your career interests.
- Attend local/regional conferences and workshops in order to connect with experts outside of Lakehead University.

- Attend the Career and Job Fair/Career and Summer Job Fairs to network with employers.
- Talk to local consulting firms about employment possibilities following graduation.
- Consider and discuss graduate school options with your faculty.
- Finish strong with your final year – in some cases, graduate programs place a heavier emphasis on your last year or two of grades.
- Consider applying for a scholarship if you plan to continue your studies at the graduate level.
- Understand the terms and conditions of your provincial funding to understand the repayment requirements. Coordinator.

CAREER DEVELOPMENT CHECKLIST

- Create a LinkedIn account.
- Network with employers on campus.
- Apply for job opportunities in your field.
- Network during Volunteer and Career Fairs.
- Consider arranging an [Informational Interview](#) to connect with employers, practice valuable interview skills, and explore potential career paths.
- Research employment opportunities tied to skills developed in Geoaarchaeology.
- Check out [Resources and Tools](#) on the Career Zone Website to learn more about professional development (i.e. the Strong Interest Inventory).

▶ What skills do employers want?

- Ability to extract and analyse data
- Communication skills
- Recording and reporting skills
- Photography skills
- Presentation skills
- Attention to detail

▶ What skills will I gain with this major?

- Participation in academic research projects
- Field and laboratory skills in archaeology and the earth sciences
- Research skills
- Development of advanced communication skills-- both written and verbal
- Geographic Information Systems knowledge
- Theoretical and methodological skills applicable to a wide range of scientific problems

▶ What graduate degrees could I pursue?

- Archaeology/Anthropology(MA or MSc)
- Earth Sciences (MSc)
- Geography (MA or MSc)
- Cultural Resource Management
- Indigenous Studies
- Masters of Classics

▶ What could I add to my degree?

- Certificate in Environmental Sustainability
- Certificate in Geomatics*
- Certificate in Public History
- Certificate in Indigenous Languages
- Certificate in International Languages

*Highly recommended course that will complement what you are learning in this degree program

▶ What percentage of graduates are employed within 2 years after graduation?

- 90.9% of students in Physical Sciences

▶ What careers can I pursue?*

- Paleontologist
- Volcanologist
- Geographer
- Archaeology Curator
- Field/Laboratory Technician
- Climatologist
- Land Use Analyst
- Surveyor
- Archaeologist (Geoarchaeologist)
- Quaternary Scientist
- Prospector
- Urban Planner
- Navigator
- Archaeological Field Worker
- Geologist

*Your career path is not limited to this list. There could be other options to explore!

▶ What field of work are alumni working in?

- Public accounting firms
- Management consulting
- Industry (management)
- Entrepreneurship (own their own firm or business)
- Education (teaching or administration)
- Public policy
- Controllership
- Financial analysts

STUDENT SUCCESS CENTRE

THUNDER BAY (SC0008)

(807) 343-8018
ssc@lakeheadu.ca

Monday - Friday | 8:30am - 4:30pm

ORILLIA (OR1021)

(705) 330-4010 x 2118
orillia.ssc@lakeheadu.ca

Monday - Friday | 8:30am - 4:30pm

CAREER ZONE

THUNDER BAY (UC00)

(807) 343-8010 x 8264
careerzone.ssc@lakeheadu.ca

Monday - Friday | 10:00am - 4:30pm

SOCIAL MEDIA

THUNDER BAY

- lakeheadlife
- @lakeheadlife
- @lakeheadlife

ORILLIA

- lakeheadlifeor
- @lakeheadlifeor
- @lakeheadlifeor