



ANNEX 1

ACADEMIC PROGRAMS

1. UNIVERSIDAD DE GUADALAJARA

Duration: 2 to 4 weeks.

Dates: October, November 2024

1. Territory, space and traditions

- **Objective:** Promote knowledge and understanding of indigenous identities between Mexico and Canada, focusing on the rescue and preservation of space and traditions.

- **General lines:**

1. Territory and sacred space as foundations of Wixárika identity.
2. The traditions of the Wixárika culture.

- **Description:** The territory and space for the Wixárika culture represent the foundations from which life takes meaning. The purpose of these projects is to explore and learn about the importance that sacred places and the conception of time have in understanding identity. Territory and space allow the different forms of life and their manifestations to be configured.

- **Main Activities:**

- Study and analysis of the Wixárika culture and its traditions.
- Share good networking practices with the Wixárika community.
- Observation and participation in cultural activities in Mexican indigenous communities.
- Talks with indigenous students to talk about their role in the preservation of traditions and their experiences.
- Exchange of good practices of interculturality and inclusion.

2. Arts: music and literature

- **Objective:** Facilitate cultural exchange and the dissemination of indigenous traditions between Mexico and Canada, promoting mutual understanding and respect for cultural diversity and contributing to the preservation and revitalization of indigenous music and stories.

- **General lines:**

- 1.- Wixárika music as cultural expression.
- 2.- History and myths.



- **Description:** The sacred history that is manifested through myths is one of the most important elements of Wixárika culture, since from these, the world and life are explained. Music narrates the journeys of the deities, so, from its different chords, times, spaces and life on earth are defined.
- **Main Activities:**
 - Canadian and Mexican indigenous art and culture workshops.
 - Study of Wixárika music and its importance in the history of its community.
 - Participation in traditional crafts workshops.
 - Chat with indigenous students to talk about their role in preserving traditions and their experiences.
 - Participation in culture of peace programs.
 - Exchange of good practices carried out by universities for cultural preservation.

2. Solidarity Economy

- **Objective:** Promote the sustainable economic development of indigenous communities through the creation of alliances and strengthening of cooperatives.
- **General lines:** Solidarity and Sustainable Economy Strategies.
- **Description:** The solidarity economy is based on cooperation, participation and solidarity between individuals and communities. The UdeG actively participates in solidarity economy projects, composed of economic circuits, capacity training, and community communication processes through the linking of various actors, participating and generating spaces for the exchange of knowledge, and, based on these, developing proposals for integration of knowledge based on the experience of peasant and indigenous life in the university community.
- **Main activities:**
 - Workshops on solidarity economy and cooperative models.
 - Visits to indigenous cooperatives to exchange experiences.
 - Participation in the activities of the Entrepreneurship and Innovation Centers of the UdeG.
 - Exchange of ideas and experiences on solidarity economy projects in indigenous communities, particularly related to crafts and sustainable tourism.

Note: For projects 1 and 2, to be carried out at CUNORTE, participants are offered accommodation within the University Center. Project 3 can be carried out at the Tonalá University Center, at CUNORTE or at the South University Center.



3. UNIVERSIDAD DE COLIMA

Duration: 2 weeks

Dates: September, October 2024

Culture and indigenous language of the region

General objective: Strengthen cultural identity, improve access to education and promote sustainable development in indigenous communities. By integrating traditional knowledge with innovative educational approaches, the project aims to empower indigenous communities, facilitating their active participation in the conservation of their cultural heritage and in making decisions about their future.

Specific objectives:

- Preserve and revitalize the indigenous Nahuatl languages: through 4 sessions of Nahuatl-Local Culture in collaboration with native speakers and linguistic experts.
- **Strengthen cultural identity:** Through cultural activities that promote knowledge and appreciation of indigenous traditions and practices in conjunction with the community that makes up high school 32 of the University of Colima located in Suchitlán, Comala, Colima, the indigenous community of Suchitlán, the faculty of the Faculty of Letters and Communication and the visiting indigenous students from Canada.
- Promote sustainable development: through talks given at the University Center for Environmental Management as well as traditional knowledge such as the use of temazcal, which allow promoting the economic and social well-being of indigenous communities

3. • UNIVERSIDAD MICHOACANA DE SAN NICOLÁS DE HIDALGO

Objective: To promote intercultural experiences through interaction with psychology and teaching students from the Región de la Meseta.

Duration: 3 weeks

Dates: October 2024

1. “Education, culture and learning processes”

Since 2003, the members of the academic body have been developing, individually or collectively, various projects related to the field of Intercultural Bilingual Education. Such projects are linked to various areas of psychology, especially from three areas:



- Educational: training of indigenous teachers, development of socio-emotional skills with children and adolescents, reading and writing, inclusive education.
- Social: social inclusion for families in contexts of poverty, especially with migrant agricultural day laborer families.
- Health: we have links with people who develop activities related to physical and emotional health, from traditional medicine.

The activities described have been developed mainly in P'urhepecha communities, both in the Sierra Region (in the educational, social and health areas); as well as the Cañada de los Once Pueblos and the Ciénega de Zacapu (in the social sphere); and a little in the Lake Region (from the health field).

4. CENTRO INTERNACIONAL DE MEJORAMIENTO DE MAÍZ Y TRIGO (CIMMYT)

Duration: 2 weeks

Dates: October, November 2024

Objective: Raise the skills of the countries' professional agricultural personnel. CIMMYT fellows accept the challenge of further improving national capacities for agricultural research and food production. CIMMYT's training philosophy emphasizes the development of practical and applied skills, aimed at strengthening sustainable and nutritional agri-food production systems related to corn, wheat and associated crops.

The opportunity is offered to carry out research stays based on specific projects on topics related to corn, wheat and associated crops. This modality involves the association of researchers from developing countries in ongoing projects within CIMMYT's global research programs, which are of importance and interest to the institutions of the fellow's country of origin:

- Plant breeding
- Phytopathology
- Biostatistics
- Genetic resources
- Chemistry and nutritional quality of corn and wheat
- Agricultural economy
- Impact evaluation
- Conservation agriculture and precision agriculture, sustainable agriculture
- Geographic information systems
- Corn and wheat biotechnology

General requirements:



- Aimed at postgraduate research students (master's or doctorate) or scientific visitors.
- Have good knowledge of the Spanish or English languages (comprehension and speaking fluency).
- Be employed in a public or private institution related to the work of CIMMYT.
- Have previous experience in research endorsed by authorities of the candidate's institution.
- Have excellent health to face constant work in the field.

The center offers:

Materials: We cover office costs, internet access, access to laboratory practice facilities, costs of field surveys and local travel (if necessary).

Intellectuals: Research Tutoring. We seek the early incorporation of students in research projects, allowing them to train as researchers. Students collaborate directly with CIMMYT scientists on specific projects and deepen their theoretical experience with applied science. As part of your stay at CIMMYT, you will have access to our repositories and library.

Networking: We promote interaction with other scientists, experts and students/scholars, thus expanding the network of contacts and carrying out networking activities. Through the exchange of experiences and knowledge, we seek to enrich learning and foster collaboration.

5. UNIVERSIDAD VERACRUZANA

Option 1

Duration: 2 weeks.

Dates: September, October 2024

Objective: Create a space for intercultural and interlingual dialogue and learning, as well as promote the visit of Canadian teachers and students at the Universidad Veracruzana Intercultural (UV-Intercultural). In this way it is intended to resume and strengthen the ties between Canadian institutions that work with populations belonging to indigenous peoples and the UV-Intercultural.

Location: Xalapa, Grandes Montañas

Main activities:

- Visit the center of Xalapa and Orizaba.
- Visit the work that is carried out by students in the communities of Baxtla, Xico, Chavarrillo, among other communities.
- (Optional) Spanish course.
- Visit to the archaeological zone of Zempoala and Villa Rica.



- Visit beekeeping projects, as well as textile production made and colored from natural products, made by women natives.
- Learn about on forest management in the region, hiking and sustainable projects.

At the end of this mobility, it will be proposed to organize the 1st Knowledge Exchange: dialogue between Mexico and Canada. This event can be held virtually and will serve to promote academic exchange between both countries.

Option 2

Duration: 2 weeks

Dates: September, October 2024

Objective: Create a space for intercultural and interlingual dialogue and learning, as well as promote the visit of Canadian teachers and students at the Universidad Veracruzana Intercultural (UV-Intercultural). In this way it is intended to resume and strengthen the ties between Canadian institutions that work with populations belonging to indigenous peoples and the UV-Intercultural.

Location: Xalapa, Totonacapan

Main activities:

- Visit the center of Xalapa and Papantla
- Visit the work that is carried out by students in the communities of Baxtla, Xico, Chavarrillo, among other communities.
- (Optional) Spanish course.
- Visit to the archaeological zone of Zempoala and Villa Rica.
- Activities with students in Espinal, visit some patron saint festivals, such as those of Coxquihui, Zozocolco and Mecatlan.