



LAKEHEAD UNIVERSITY
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
GENDER AND WOMEN'S STUDIES
CHANGE REQUEST REPORT

Change Request Tracking Number: 2024-SOC-8696

Title of Change Request: Course-New-UG-Gender and Women's Studies-3rd year Methods course

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

#	Type	Title
1.	New Course	Foundations of Feminist Research

CHANGE REQUEST HISTORY

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Women's Studies Department	No	Submitted to workflow	10/23/2024, 11:14 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	Yes	Ok to move forward in workflow.	11/05/2024, 12:37 PM

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

Date	User	Change Request Comment
10/21/2024, 11:56 AM	Women's Studies Department	Adding an undergrad course.

1.	New Course	Foundations of Feminist Research
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Justification
 Preparing students to engage in feminist research as part of their undergraduate (Honours) or graduate degrees. This course fills a gap left by other methods courses in that it is focused on feminist research. We do not currently offer a methods course at the undergraduate level. We feel that some feminist methods instruction in undergrad will help better prepare our students for their graduate degrees. We are mindful to recruit our undergraduate students into the grad program and this will be another avenue through which to do that.

COURSE DETAILS

NEW COURSE FORM – The following is information that will be displayed in the University Calendar

What is the new Course Code? (provided by Manager of Curriculum Development): Gender and Women's Studies 3132 The code is the 'subject' plus the course number (e.g. "Biology 1110").

Title of New Course: Foundations of Feminist Research

Course Description: This course will introduce students to feminist research methodology, and the methods employed by feminist researchers. What distinguishes feminist research from other methodologies is its attention to gender as a focus for analysis. Students will learn the basic steps of the research process, how to conceptualize a research project and what considerations need to be made to ensure research is feminist, ethical and responsive to gendered social problems. Students will learn to identify the markers of feminist research and a feminist framework with which to

evaluate secondary sources. This course will provide students with research skills and equip them for engaging in research as part of an Honours, or Graduate degree or when working with governments and NGOs.

Credit Weight of this Course: 0.5 Example 0.25, 0.5, 1.0, 1.5, etc.

Offering (Hours of instruction): 3-0; or 3-0 Example 3-0

List any prerequisites for this course here: Gender and Women's Studies 1100, or permission from the Chair of the Department of Gender and Women's Studies

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here: No crosslist

Course Classification(s):

- Type A: Humanities
- Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution Unit: • Lakehead University

Calendar Start Term. When this change should be displayed in the Calendar: 2025-26

Information for Timetable: When will this be first offered?: 2025 Fall

Calendar End Term. When is the last calendar year this should be displayed?: No Specified End Date Use No Specified End date unless you are removing it from the calendar.

Academic Level: Undergraduate

Is this a required course, or an elective?: Elective

What is the pedagogical rationale for this request? Why are you submitting this request?: Preparing students to engage in feminist research as part of their undergraduate (Honours) or graduate degrees. This course fills a gap left by other methods courses in that it is focused on feminist research. We do not currently offer a methods course at the undergraduate level. We feel that some feminist methods instruction in undergrad will help better prepare our students for their graduate degrees. We are mindful to recruit our undergraduate students into the grad program and this will be another avenue through which to do that. For example, is this change required for accreditation?

Learning Outcomes: -Build core competencies in research, including developing research questions and proposing a research project
 -Demonstrate an understanding of what distinguishes feminist research from other forms of research -Understand, synthesize and contribute to scholarly discussions in Gender and Women’s Studies about the research process

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course
 Experiential Learning
 Types:**

- No Experiential Learning

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

Will this request impact student enrolment in another program within the same faculty/unit?: No

Will this request impact student enrolment in another program in a different faculty/unit?: No

Will additional resources be required (space, staff, equipment, etc)?: No

How will this impact existing teaching loads within this faculty/unit?: The course is proposed and taught by a tenured faculty member as part of her load

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : None

Will this course require outside support? If yes, please outline the amount and timing of the funding: No