



**LAKEHEAD UNIVERSITY**  
**FACULTY OF SOCIAL SCIENCES AND HUMANITIES**  
**INDIGENOUS LEARNING**  
**CHANGE REQUEST REPORT**

**Change Request Tracking Number:** 2024-SOC-8472  
**Title of Change Request:** Course-New-UG-Indigenous Learning-7 courses  
**Status of Change Request:** In Workflow

**Change Request can be split**

**CHANGE REQUEST CONTENTS**

#	Type	Title
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1.	New Course	Histories of Turtle Island: 1600 to 1900
2.	New Course	Histories of Indigenous Peoples and Canada after 1900
3.	New Course	Indigenous Film
4.	New Course	Indigenous Perspectives On The Sky
5.	New Course	Special Topics in the Histories of Turtle Island
6.	New Course	Indigenous Peoples and Extractivism
7.	New Course	Indigenous Science and Plant Knowledge

**CHANGE REQUEST HISTORY**

Workflow Stage	Action Type	Action Taken By	Change Made	Action Rationale	Date
Initiator	Approved	Indigenous Learning Department	No	Submitted to workflow	04/12/2024, 08:53 AM
Submission Review (Manager of Curriculum Development)	Approved	Submission Review	Yes	Okay to move forward in the workflow.	06/28/2024, 10:34 AM
Dean and Faculty Council Review Stage	Approved	Glenda Bonifacio	No	Reflective of new areas in Indigenous studies	07/01/2024, 07:28 AM
Senate – Referral Stage	Relegated	Senate Admin	No	Per request, sent back to Dean and Faculty Council Reveiw Stage.	07/04/2024, 10:39 AM

**SUPPORTING DOCUMENTS**

None.

**SUPPORTING DOCUMENTS AUDIT TRAIL**

None.

**CHANGE REQUEST COMMENTS**

Date	User	Change Request Comment
04/10/2024, 11:40 AM	Indigenous Learning Department	This submission is to add 7 new Indigenous Learning Courses. Justification: In the last two years we had several faculty members retire and/or move to other faculties, adding these courses reflect the expertise of our current faculty, diversifies our offerings, and is part of broader curriculum changes. These courses are part of a series of 5 history-focused courses in Indigenous Learning that will provide students with foundational historical context to the histories of Turtle Island that unsettle conventional historical accounts of this continent and that centre the social, economic, and geo-political aspirations and experiences of Indigenous nations and communities.

1.	New Course	Histories of Turtle Island: 1600 to 1900
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**Justification**

New Course. Addition. See "Change Request Comments" box.

**COURSE DETAILS**

**New Course Form – Type E – The following is information that will be displayed in the University Calendar**

**What is the new Course Code? (provided by Manager of Curriculum Development):** Indigenous Learning 1113 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of New Course:** Histories of Turtle Island: 1600 to 1900

**Course Description:** This course examines the history(ies) of Turtle Island, from 1600 to 1900, centering the social, economic, and geo-political aspirations, experiences, and contexts of Indigenous nations and communities. It unpacks the problematic conversations about 'virgin soil epidemics,' looks at the changing socio-economic contexts experienced by Indigenous communities after 1600, and examines the geo-political movements and alliances of Indigenous nations during the 17th and 18th centuries.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type A: Humanities
- Type B: Social Sciences
- Type E: Indigenous Content

**The following is information for Committee Review**

**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. When this change should be displayed in the Calendar:** 2025-26

**Information for Timetable: When will this be first offered?:** 2025 Spring

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** Elective

**Attach the Learner Outcome Assessment Matrix Form:** Yes

**What is the pedagogical rationale for this request? Why are you submitting this request?:** In the last two years we have had several faculty members retire and/or move to other faculties, adding this course reflects the expertise of our current faculty, diversifies our offerings, and is part of broader curriculum changes. This course is part of a series of 5 history-focused courses in Indigenous Learning that will provide students with foundational historical context to the histories of Turtle Island that unsettle conventional historical accounts of this continent and that centre the social, economic, and geo-political aspirations and experiences of Indigenous nations and communities. For example, is this change required for accreditation?

**Learning Outcomes:** -Develop an understanding of Indigenous histories in the geographic area that has come to be known as Canada; - develop an understanding of and appreciation for the breadth and diversity of Indigenous peoples' knowledge systems; - develop an understanding of the impacts of and role played by settler colonialism on Indigenous peoples and nations; - develop an understanding of historical research and methodologies; -develop clear and effective communications skills across a variety of texts and modalities; and - develop the ability to read and think critically and an appreciation for the importance of texts of all kinds.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

- Applied Research
- Case Studies

**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** No. There are currently no Indigenous focused history courses in the History Department, these courses will serve as a complement to the program and we hope to cross-list them at some point.

**Will this request impact student enrolment in another program in a different faculty/unit?:** No. There is a need and interest in these courses and they will serve as a complement for other programs/faculties.

**Will additional resources be required (space, staff, equipment, etc)?:** No.

**How will this impact existing teaching loads within this faculty/unit?:** This will allow us to stop offering so many special topics courses for current faculty teaching in our department.

What is the impact on the demand for teaching support services (library, computers, staff, etc)? : None.

Will this course require outside support? If yes, please outline the amount and timing of the funding: No.

2.	New Course	Histories of Indigenous Peoples and Canada after 1900
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**Justification**  
 New Course. Addition. See "Change Request Comments" box.

**COURSE DETAILS**

**New Course Form – Type E – The following is information that will be displayed in the University Calendar**

**What is the new Course Code? (provided by Manager of Curriculum Development):** Indigenous Learning 3011 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of New Course:** Histories of Indigenous Peoples and Canada after 1900

**Course Description:** This course will explore the histories of Indigenous Nations and Peoples after 1900 in the geographic area that has come to be known as Canada.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Indigenous Learning 1100

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type A: Humanities
- Type B: Social Sciences
- Type E: Indigenous Content

**The following is information for Committee Review**

**Faculty or Institution**

**Unit:** • Lakehead University

**Calendar Start Term. When this change should be displayed in the Calendar:** 2025–26

**Information for Timetable: When will this be first offered?:** 2025 Spring

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** Elective

**Attach the Learner Outcome Assessment Matrix Form:** Yes

**What is the pedagogical rationale for this request? Why are you submitting this request?:** In the last two years we have had several faculty members retire and/or move to other faculties, adding this course reflects the expertise of our current faculty, diversifies our offerings, and is part of broader curriculum changes. This course is part of a series of 5 history-focused courses in Indigenous Learning that will provide students with foundational historical context to the histories of Turtle Island that unsettle conventional historical accounts of this continent and that centre the social, economic, and geo-political aspirations and experiences of Indigenous nations and communities. For example, is this change required for accreditation?

**Learning Outcomes:** -Develop an understanding of Indigenous histories in the geographic area that has come to be known as Canada; - develop an understanding of and appreciation for the breadth and diversity of Indigenous peoples' knowledge systems; - develop an understanding of the impacts of and role played by settler colonialism on Indigenous peoples and nations; - develop an understanding of historical research and methodologies; -develop clear and effective communications skills across a variety of texts and modalities; and - develop the ability to read and think critically and an appreciation for the importance of texts of all kinds

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**REQUIRED FIELD – Course Experiential Learning Types:**

- Applied Research
- Case Studies

**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** No. There are currently no Indigenous focused history courses in the History Department, these courses will serve as a complement to the program and we hope to cross-list them at some point.

**Will this request impact student enrolment in another program in a different faculty/unit?:** No. There is a need and interest in these courses and they will serve as a complement for other programs/faculties.

**Will additional resources be required (space, staff, equipment, etc)?:** No.

**How will this impact existing teaching loads within this faculty/unit?:** This will allow us to stop offering so many special topics courses for current faculty teaching in our department.

**What is the impact on the demand for teaching support services (library, computers, staff, etc)? :** None

**Will this course require outside support? If yes, please outline the amount and timing of the funding:** No.

<b>3.</b>	<b>New Course</b>	<b>Indigenous Film</b>
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**Justification**  
 New Course. Addition. See "Change Request Comments" box.

***COURSE DETAILS***

**New Course Form – Type E – The following is information that will be displayed in the University Calendar**

**What is the new Course Code? (provided by Manager of Curriculum Development):** Indigenous Learning 3012 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of New Course:** Indigenous Film

**Course Description:** This class explores diverse themes and aesthetics within the contemporary Indigenous film production across Turtle Island, Abiyala—the Americas, and Oceania. Full-length movies, shorts, documentaries, as well as animation and video art will be examined. In addition to contextualizing the piece, we will reflect on the specifics of Indigenous filmmaking—i.e. storytelling, humor, and land ethics, as well as on representation, resources, and technology within the broader field of Film Studies. Some films will be in English, others non-verbal, and some will be in Spanish and Native languages—with English subtitles.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Indigenous Learning 1100

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type A: Humanities
- Type B: Social Sciences
- Type E: Indigenous Content

**The following is information for Committee Review**

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**Faculty or Institution Unit:**

- Lakehead University

**Calendar Start Term. When this change should be displayed in the Calendar:** 2025-26

**Information for Timetable: When will this be first offered?:** 2025 Spring

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

**Attach the Learner Outcome Assessment Matrix Form:** No

**What is the pedagogical rationale for this request? Why are you submitting this request?:** In the last two years we have had several faculty members retire and/or move to other faculties, adding this course reflects the expertise of current faculty, diversifies our offerings, and is part of broader curriculum changes. For example, is this change required for accreditation?

**Learning Outcomes:** -Develop an understanding and appreciation of Indigenous creatives and expression; -develop an awareness of Indigenous peoples' relationships to place and the importance of learning on and from the land; -Develop an understanding of Indigenous peoples' histories, worldviews, cultures, identities, and ways of knowing and doing things; -develop an understanding of the impacts of and role played by settler colonialism on Indigenous peoples and nations; - develop clear and effective communications skills across a variety of texts and modalities; and - develop the ability to read and think critical and an appreciation for the importance of texts of all kinds.



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**REQUIRED FIELD – Course  
Experiential Learning  
Types:**

- Applied Research
- Case Studies
- Creative, Performance, or Exhibit

**The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** No. There are currently no Indigenous focused history courses in the History Department, these courses will serve as a complement to the program and we hope to cross-list them at some point.

**Will this request impact student enrolment in another program in a different faculty/unit?:** No. There is a need and interest in these courses and they will serve as a complement for other programs/faculties.

**Will additional resources be required (space, staff, equipment, etc)?:** No.

**How will this impact existing teaching loads within this faculty/unit?:** This will allow us to stop offering so many special topics courses for current faculty teaching in our department.

**What is the impact on the demand for teaching support services (library, computers, staff, etc)? :** None

**Will this course require outside support? If yes, please outline the amount and timing of the funding:** No.

<b>4.</b>	<b>New Course</b>	<b>Indigenous Perspectives On The Sky</b>
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**Justification**  
New Course. Addition. See "Change Request Comments" box.

**COURSE DETAILS**

**New Course Form – Type E – The following is information that will be displayed in the University Calendar**

**What is the new Course Code? (provided by Manager of Curriculum Development):** Indigenous Learning 3013 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of New Course:** Indigenous Perspectives On The Sky

**Course Description:** Astronomy is the oldest science; it is also inherently interdisciplinary, as astronomical phenomena can be found interwoven within the economics, politics, art, religion, ceremonies, and philosophies of all civilizations. This course explores how Indigenous peoples have observed, conceptualized, and utilized the celestial patterns in the sky. Special emphasis will be placed on the cosmography and astronomical knowledge of the Anishinaabe and other Indigenous peoples from Turtle Island, Abiyala (the Americas), and Oceania. The course will include invited talks from tribal Elders, along with substantial reading, discussions, and a group work component, which will focus on semester-long naked-eye observations of celestial motions. Previous knowledge on astronomy is not required. Students pursuing sciences will benefit from this Indigenous perspective.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Indigenous Learning 1100

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type A: Humanities
- Type B: Social Sciences
- Type E: Indigenous Content

**The following is information for Committee Review**

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**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. When this change should be displayed in the Calendar:** 2025-26

**Information for Timetable: When will this be first offered?:** 2025 Spring

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** Elective

**Attach the Learner Outcome Assessment Matrix Form:** Yes

**What is the pedagogical rationale for this request? Why are you submitting this request?:** In the last two years we have had several faculty members retire and/or move to other faculties, adding this course reflects the expertise of current faculty, diversifies our offerings, and is part of broader curriculum changes. For example, is this change required for accreditation?

**Learning Outcomes:** -Develop an understanding and appreciation of Indigenous sciences focusing specifically on astronomy; -Develop an understanding of how diverse Indigenous peoples have observed, conceptualized, and utilized the celestial patterns in the sky; -Develop an understanding of Indigenous peoples' histories, worldviews, cultures, identities, and ways of knowing and doing things; -develop clear and effective communications skills across a variety of texts and modalities; and - develop the ability to read and think critically and an appreciation for the importance of texts of all kinds.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course Experiential Learning Types:**

- Applied Research
- Field Experience
- Case Studies
- Labs

**The following is information for Senate Budget Committee Consideration**

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**Will this request impact student enrolment in another program within the same faculty/unit?:** No. There are currently no Indigenous focused history courses in the History Department, these courses will serve as a complement to the program and we hope to cross-list them at some point.

**Will this request impact student enrolment in another program in a different faculty/unit?:** No. There is a need and interest in these courses and they will serve as a complement for other programs/faculties.

**Will additional resources be required (space, staff, equipment, etc)?:** No.

**How will this impact existing teaching loads within this faculty/unit?:** This will allow us to stop offering so many special topics courses for current faculty teaching in our department.

**What is the impact on the demand for teaching support services (library, computers, staff, etc)? :** None

**Will this course require outside support? If yes, please outline the amount** No.

and timing of the funding:

5.	New Course	Special Topics in the Histories of Turtle Island
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**Justification**  
 New Course. Addition. See "Change Request Comments" box.

**COURSE DETAILS**

**New Course Form – Type E – The following is information that will be displayed in the University Calendar**

**What is the new Course Code? (provided by Manager of Curriculum Development):** Indigenous Learning 4013 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of New Course:** Special Topics in the Histories of Turtle Island

**Course Description:** The content of this course will vary from year to year depending upon the interests of the students and the availability of faculty.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Indigenous Learning 1100

**What is the Grade Scheme?:**

**Is this a Special Topics course?:** Yes

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type A: Humanities
- Type B: Social Sciences
- Type E: Indigenous Content

**The following is information for Committee Review**

**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. When this change should be displayed in the Calendar:** 2025-26

**Information for Timetable:**

**When will this be first offered?:** 2025 Spring

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** Elective

**Attach the Learner Outcome Assessment Matrix Form:** Yes

**What is the pedagogical rationale for this request? Why are you submitting this request?:** In the last two years we have had several faculty members retire and/or move to other faculties, adding this course reflects the expertise of our current faculty, diversifies our offerings, and is part of broader curriculum changes. This course is part of a series of 5 history-focused courses in Indigenous Learning that will provide students with foundational historical context to the histories of Turtle Island that unsettle conventional historical accounts of this continent that centre the social, economic, and geo-political aspirations and experiences of Indigenous nations and communities. For example, is this change required for accreditation?

**Learning Outcomes:** -Develop an understanding of Indigenous histories in the geographic area that has come to be known as Canada; - develop an understanding of and appreciation for the breadth and diversity of Indigenous peoples' knowledge systems; - develop an understanding of the impacts of and role played by settler colonialism on Indigenous peoples and nations; - develop an understanding of historical research and methodologies; -develop clear and effective communications skills across a variety of texts and modalities; and - develop the ability to read and think critically and an appreciation for the importance of texts of all kinds.

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**REQUIRED FIELD - Course Experiential Learning Types:**

- Applied Research
- Case Studies

**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** No. There are currently no Indigenous focused history courses in the History Department, these courses will serve as a complement to the program and we hope to cross-list them at some point.

**Will this request impact student enrolment in another program in a** No. There is a need and interest in these courses and they will serve as a complement for other programs/faculties.

**different faculty/unit?:**

**Will additional resources be required (space, staff, equipment, etc)?:** No.

**How will this impact existing teaching loads within this faculty/unit?:** This will allow us to stop offering so many special topics courses for current faculty teaching in our department.

**What is the impact on the demand for teaching support services (library, computers, staff, etc)? :** None

**Will this course require outside support? If yes, please outline the amount and timing of the funding:** No.

<b>6.</b>	<b>New Course</b>	<b>Indigenous Peoples and Extractivism</b>
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**Justification**  
 New Course. Addition. See "Change Request Comments" box.

**COURSE DETAILS**

**New Course Form – Type E – The following is information that will be displayed in the University Calendar**

**What is the new Course Code? (provided by Manager of Curriculum Development):** Indigenous Learning 4014 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of New Course:** Indigenous Peoples and Extractivism

**Course Description:** Indigenous peoples have long resisted extractivist industries such as mining, hydrocarbon, forestry, monoculture, as well as hydroelectric dams. At the crossroads of global environmental concerns and Indigenous ways-of-coming-to-know, this class looks at case-studies on Indigenous territories through the voices of Ikv and Wayuu (Colombia), Kichwa-Sarayaku (Ecuador), Mapuche (Chile), Diné and Kanaka Maoli (United States), and Anishinaabe (Canada) leaders, advocates, writers, and artists. Based on Indigenous science, the class reflects on definitions of “natural resource,” “energy,” “development,” and “sustainability,” and explores topics such as the doctrine of discovery, settler colonialism, Indigenous land ethics, and restoration.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Indigenous Learning 1100

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type A: Humanities
- Type B: Social Sciences
- Type E: Indigenous Content

**The following is information for Committee Review**

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**Faculty or Institution Unit:**

- Lakehead University

**Calendar Start Term. When this change should be displayed in the Calendar:**

2025–26

**Information for Timetable: When will this be first offered?:**

2025 Spring

**Calendar End Term. When is the last calendar year this should be displayed?:**

No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:**

Elective

**Attach the Learner Outcome Assessment Matrix Form:**

No

**What is the pedagogical rationale for this request? Why are you submitting this request?:**

In the last two years we have had several faculty members retire and/or move to other faculties, adding this course reflects the expertise of current faculty, diversifies our offerings, and is part of broader curriculum changes. For example, is this change required for accreditation?

**Learning Outcomes:**

–Develop an understanding and appreciation of Indigenous sciences from a trans-Indigenous perspective; –develop an awareness of Indigenous peoples’ relationships to place and the importance of learning on and from the land; –Develop an understanding of Indigenous peoples’ histories, worldviews, cultures, identities, and ways of knowing and doing things; –develop an understanding of the impacts of and role played by settler colonialism on Indigenous peoples and nations; – develop clear and effective communications skills across a variety of texts and modalities; and – develop the ability to read and think critically and an appreciation for the importance of texts of all kinds.

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**REQUIRED FIELD – Course Experiential Learning Types:**

- Applied Research
- Case Studies
- Creative, Performance, or Exhibit

**The following is information for Senate Budget Committee Consideration**

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** No. There are currently no Indigenous focused history courses in the History Department, these courses will serve as a complement to the program and we hope to cross-list them at some point.

**Will this request impact student enrolment in another program in a different faculty/unit?:** No. There is a need and interest in these courses and they will serve as a complement for other programs/faculties.

**Will additional resources be required (space, staff, equipment, etc)?:** No.

**How will this impact existing teaching loads within this faculty/unit?:** This will allow us to stop offering so many special topics courses for current faculty teaching in our department.

**What is the impact on the demand for teaching support services (library, computers, staff, etc)? :** None

**Will this course require outside support? If yes, please outline the amount and timing of the funding:** No.

<b>7.</b>	<b>New Course</b>	<b>Indigenous Science and Plant Knowledge</b>
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**Justification**  
 New Course. Addition. See "Change Request Comments" box.

**COURSE DETAILS**

**New Course Form – Type E – The following is information that will be displayed in the University Calendar**

**What is the new Course Code? (provided by Manager of Curriculum Development):** Indigenous Learning 4016 The code is the 'subject' plus the course number (e.g. "Biology 1110").

**Title of New Course:** Indigenous Science and Plant Knowledge

**Course Description:** Indigenous peoples, throughout the world, have kept knowledges and practices on how to harvest, prepare, and use specific “master-plants.” Sometimes they are plants to smudge, smoke or simply offer to the land, other times they are plants that heal the body and have to be sniffed,



chewed, or drunk. We know today these knowledges and practices are Indigenous Science, which is embedded in stories that tell about its origins. Based on contemporary Indigenous literature, art and cinema, this class will bridge Indigenous plant knowledge with Eurocentric science. We will learn about master-plants from Turtle Island such as white sage, cedar, and sweetgrass, as well as from Abiyala such as coca, yagé, and wachuma. Tobacco will have a special place as he/she criss-crosses many Indigenous peoples of the Americas. Previous knowledge on botany or biology is not required. Students pursuing sciences will benefit with this Indigenous perspective.

**Credit Weight of this Course:** 0.5 Example 0.25, 0.5, 1.0, 1.5 etc

**Offering (Hours of instruction):** 3-0; or 3-0 Example 3-0

**List any prerequisites for this course here:** Indigenous Learning 1100

**What is the Grade Scheme?:**

**Is this a Special Topics course?:**

**Is this course cross listed with another? If so, enter the other course code here:**

**Course Classification(s):**

- Type A: Humanities
- Type B: Social Sciences
- Type E: Indigenous Content

**The following is information for Committee Review**

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**Faculty or Institution Unit:** • Lakehead University

**Calendar Start Term. When this change should be displayed in the Calendar:** 2025-26

**Information for Timetable: When will this be first offered?:** 2025 Spring

**Calendar End Term. When is the last calendar year this should be displayed?:** No Specified End Date Use No Specified End date unless you are removing it from the calendar.

**Academic Level:** Undergraduate

**Is this a required course, or an elective?:** Elective

**Attach the Learner Outcome Assessment Matrix Form:** Yes

**What is the pedagogical rationale for this request? Why are you** In the last two years we have had several faculty members retire and/or move to other faculties, adding this course reflects the expertise of current faculty, diversifies our

**submitting this request?:** offerings, and is part of broader curriculum changes. For example, is this change required for accreditation?

**Learning Outcomes:** -Develop an understanding and appreciation of Indigenous sciences from a trans-Indigenous perspective; -Develop an appreciation for the breadth and diversity of Indigenous peoples' knowledges and practices in relation to plants and the natural world; -Develop an understanding of Indigenous peoples' histories, worldviews, cultures, identities, and ways of knowing and doing things; -develop clear and effective communications skills across a variety of texts and modalities; and - develop the ability to read and think critically and an appreciation for the importance of texts of all kinds.

Curriculum Navigator Resources Page

**REQUIRED FIELD – Course  
Experiential Learning  
Types:**

- Applied Research
- Case Studies
- Labs

**The following is information for Senate Budget Committee Consideration**

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NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

**Will this request impact student enrolment in another program within the same faculty/unit?:** No. There are currently no Indigenous focused history courses in the History Department, these courses will serve as a complement to the program and we hope to cross-list them at some point.

**Will this request impact student enrolment in another program in a different faculty/unit?:** No. There is a need and interest in these courses and they will serve as a complement for other programs/faculties.

**Will additional resources be required (space, staff, equipment, etc)?:** No.

**How will this impact existing teaching loads within this faculty/unit?:** This will allow us to stop offering so many special topics courses for current faculty teaching in our department.

**What is the impact on the demand for teaching support services (library, computers, staff, etc)? :** None

**Will this course require outside support? If yes, please outline the amount and timing of the funding:** No.