

LAKEHEAD UNIVERSITY

FACULTY OF SOCIAL SCIENCES AND HUMANITIES OUTDOOR REC~ PARKS & TOURISM

CHANGE REQUEST REPORT

Change Request Tracking Number: 2024-SOC-8528

Title of Change Request: Course Name Change ORPT

Status of Change Request: In Workflow

Change Request can't be split

CHANGE REQUEST CONTENTS

| # | Туре | Title |
|----|-------------------------|-------------------------------------|
| 1. | New Version of a Course | Critical Land Studies and Relations |

1 of 4 2024-09-04, 12:51 p.m.

CHANGE REQUEST HISTORY

| Workflow Stage | Action Type | Action Taken By | Change Made | Action Rationale | Date |
|----------------------------------------------------------------|-------------|----------------------|-------------|----------------------------------------------------------------------------------|-------------------------|
| Initiator | Approved | Lori Kapush | Yes | Submitted to workflow | 06/19/2024, 02:10 PM |
| Submission Review (Manager of Curriculum Development) | Approved | Submission Review | No | Okay to move forward in the workflow. | 06/28/2024, 10:26 AM |
| Dean and Faculty Council Review Stage | Approved | Glenda Bonifacio | No | Well suited for this topic | 07/01/2024, 07:32 AM |
| Senate - Referral Stage | Relegated | Senate Admin | No | Per request, sent back to the Dean and Faculty Council Review Stage. | 07/04/2024, 10:38 AM |

SUPPORTING DOCUMENTS

None.

SUPPORTING DOCUMENTS AUDIT TRAIL

None.

CHANGE REQUEST COMMENTS

None.

COURSE DETAILS

MODIFY COURSE FORM - The following is information that will be displayed in the University Calendar

Course Code: Outdoor Recreation 4150 The code is the 'subject' plus the

course number (e.g. "Biology 1110").

Title of Course: Advanced—Critical Land Studies and Relations

Course Description: A critical and reflective examination of the ways in which

colonial institutions, languages, and ideologies shape our relationships with ourselves, each other, and the land.

Relying on our own experiences as guides, educators,

interpreters, and anyone who has a relationship to the land, we reflect critically on the various ways we consciously and subconsciously resist and/or perpetuate these ideologies. We

explore opportunities and limitations that land-based educators have as they attempt to contribute to build environmentally and socially just communities. A core

concept in this course will be to critically reflect on this web or relationships as well as interrogate what "being in relationship" with another being (human and/or more-than-

human) means.

Credit Weight of this 0.5 Example 0.25, 0.5, 1.0, 1.5 etc Course:

Offering (Hours of 3-0; or 3-0 Example 3-0

instruction):

List any prerequisites for

this course here: Outdoor Recreation 1150

List any corequisites for this course here:

List any special notes or Students with previous credit for Outdoor Recreation 4011 restrictions for this with the title "Advanced Land Relations" cannot take Outdoor

course here: Recreation 4150 for credit. Will appear in the Calendar.

For example: A course fee for field activities may be

required.

What is the Grade Scheme?:

Is this a Special Topics course?:

Is this course cross listed with another? If so, enter the other course code here:

Course Classification(s):

• Type B: Social Sciences

The following is information for Committee Review

Faculty or Institution

 Lakehead University Unit:

• Faculty of Social Sciences and Humanities

Calendar Start Term. When 20232025-2426

this change should be displayed in the Calendar:

Calendar End Term. When is No Specified End Date Use No Specified End date unless you

the last calendar year are removing it from the calendar.

this should be displayed?:

Academic Level: Undergraduate

Is this a required course,

• Elective or an elective?:

What is the pedagogical This course has been offered under a directed study course

rationale for this code, but the work to assign it a course code was never request? Why are you done. The course itself focuses on decolonizing land-based submitting this request?: learning aligning with university and department goals. For example, is this change required for accreditation?

1. Critically explore the layers of relationships we Learning Outcomes:

(knowingly or unknowingly) have with the land.2. Examine the relationship already existing in the land.3.Develop skills to critically analyze the way we (and others) relate to the land.4. Complicate what it means to cultivate respectful, just, and reciprocal relationships with the land and others.

Associated Changes - List none all other requests that are associate with this change (enter request number or title):

Curriculum Navigator Resources Page

REQUIRED FIELD - Course Experiential Learning Types:

- Applied Research
- Community Service Learning
- Field Experience

The following is information for Senate Budget Committee Consideration

NOTE: Complete each section and provide full explanations for both "yes" and "no" answers. This will not be displayed in the calendar but will be used by the Senate Budget Committee when considering approval of this proposal. The creator of this proposal may be asked to attend a committee meeting to discuss this proposal. Contact the Chair of the Senate Budget Committee if you wish to discuss any of the questions below.

student enrolment in code another program within the same faculty/unit?:

Will this request impact n/a already offering this course - just assigning a course

student enrolment in code another program in a different faculty/unit?:

Will this request impact n/a already offering this course - just assigning a course

be required (space, staff, equipment, etc)?:

Will additional resources n/a already offering this course - just assigning a course code

within this faculty/unit?:

How will this impact n/a already offering this course – just assigning a course existing teaching loads code - already part of our offerings

demand for teaching code support services (library, computers, staff, etc)? :

What is the impact on the n/a already offering this course - just assigning a course

Will this course require no outside support? If yes, please outline the amount and timing of the funding: