

DEPARTMENT OF GEOGRAPHY

GEOG 3631 WAO Geography of Canada

WINTER 2025

CONTACT INFORMATION

Instructor:

Name W. R, Horne, PhD. Email rhorne@lakeheadu.ca Office Location OA3008

Office Hours available after class or by appointment

Phone Number 705-330-4008 Ext. 2618

Course Website https://www.lakeheadu.ca/users/H/rhorne/teaching

DELIVERY MODE/LOCATION

Course Location: OA2018 Times: M/W 1:00-2:30

COURSE DESCRIPTION

Regional geography of Canada with an emphasis on physical setting of regions, spatial patterns of economic activities and urbanization, core-periphery relationships between and within regions, and national and regional impacts of global economic restructuring.

REQUIRED MATERIALS

Required text. Robert Bone (2018) The Regional Geography of Canada 8th ed. Oxford Numerical values have been updated from previous editions.

EVALUATION

Component	Value	Due Date	
Assignment 1	20	Feb 5th	
Midterm	20	Feb 10th	
Assignment 2	25	Mar 19 th	
Final	35	Set by registrar	

University rules say no change on exam date except for health reasons so do not plan your summer vacation to start before last day of term Apr 19th until exam dates are posted.

Midterm: A series of short answer questions covering the topics of the course prior to the midterm (equally weighted) The questions at the end of text chapters may be used.

Final Exam:

A series of short answer questions covering the topics of the course since the midterm (equally weighted) The questions at the end of text chapters may be used.

MISSED EXAMS

Make-up examinations will only be given with written documentation from a healthcare practitioner using the official Student Health Certificate, available at http://registrar.lakeheadu.ca/uploads/docs/F.HealthCertificate.pdf (see next page). Final examinations run to April 19th. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.

ASSIGNMENTS are posted on D2L

GRADING SCHEME

A+ 90 to 100% A 80 to 89% B 70 to 79% C 60 to 69% D 50 to 59% E 40 to 49% Failed to meet minimum requirements of the course F 1 to 39% Outstanding understanding of the course concepts including integration of materials and ideas, ability to apply knowledge to situations Above average to excellent knowledge, ability to apply knowledge to situations Satisfactory knowledge including ability to recognise and apply major course concepts, and to progress to next level of course Some grasp of course concepts; will likely encounter difficulty with higher levels Failure Failure resulting from academic dishonesty	0111	OKIDI 16 SCHEME				
B 70 to 79% Above average to excellent knowledge, ability to apply knowledge to situations C 60 to 69% Satisfactory knowledge including ability to recognise and apply major course concepts, and to progress to next level of course D 50 to 59% Some grasp of course concepts; will likely encounter difficulty with higher levels E 40 to 49% Failed to meet minimum requirements of the course F 1 to 39% Failure	A+	90 to 100%	Outstanding understanding of the course concepts including			
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	Е	40 to 49%	Failed to meet minimum requirements of the course			
F 0 Failure resulting from academic dishonesty	F	1 to 39%	Failure			
_	F	0	Failure resulting from academic dishonesty			

Students are advised to refer to the University Calendar to ensure that they have adequate grades and/or average to proceed in their program.

GENERAL REGULATIONS

Course Policies

 Communications with me should be via email and a response should be given within 12 hours. Use your university email address and send via university email to rhorne@lakeheadu.ca. Do not use MyCourseLink email system or private emails (may be read as junk mail).

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• COURSE SCHEDULE

Class	Date	Topic	Text Chapter
1	Jan 6 8	Introduction to Regional Geography Canada's Physical Geography	1 2
2	Jan 13 15	Canada's Physical Geography Canada's Historical Geography to 1763	2 3
3	Jan 20 22	Canada's Historical Geography to 1950 Canada's Demography	3 4
4	Jan 27 29	Immigration to Canada Canada's French Population	4
5	Feb 3 5	Canada's Indigenous Population Canada's Economy Geography	5 Assignment 1 due Feb 5
6	Feb 10 12	MIDTERM Feb 10 Ontario	Midterm 6
7	Feb 17 -21	READING WEEK	
8	Feb 24 Mar 6	Ontario/ Quebec	6 7 Mar 7 final withdrawal date
9	Mar 3 5	Quebec Western Canada	7 8
10	Mar 10 12	Western Canada BC	8 9
11	Mar 17 19	BC Atlantic Canada	9 10 Assignment 2 due Mar 19
12	Mar 24 26	Atlantic/ Territorial North	10 11
13	Mar 31 Apr 2	Territorial North REVIEW	11 12

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• IMPORTANT DATES:

• <u>NOTE:</u> Any important announcements, including changes in due dates will be announced in-class and sent by email to Lakehead account.

COURSE POLICIES

- behavioral standards: See the <u>Student Code of Conduct Academic Integrity</u>)
- attendance: Exam is based on lecture content attendance is expected,
- netiquette (communication will be via emails which will be responded to promptly. Include course number in subject headings

Copyright Compliance:

I understand and agree that <u>all</u> instructional, reference, and administrative materials to which I am given access in this course (the "course materials"), whether they consist of text, still or kinetic images, or sound, whether they are in digital or hard copy formats, and in whatever media they are offered, are protected in their entirety by copyright, and that to comply with this copyright and the law

- (1) I may access and download the course materials <u>only</u> for my own personal and non-commercial use for this course; and
- (2) I am <u>not</u> permitted to download, copy, or store (in any medium) any text, image, or sound component of the course materials for any other purpose whatsoever, or to forward or share, transmit, broadcast, show, post or play in public, adapt, or change in any way any text, image, or sound component of the course materials, except as expressly authorized, and only to the extent authorized, in writing, by the course instructor."

I further understand and agree that, if I infringe the copyright of the course materials in any way, I may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

(3) I will delete or destroy any course material in my possession immediately after completion of the final exam.

Regulations

It is the responsibility of each student registered at Lakehead University to be familiar with, and comply with all the terms, requirements, regulations, policies and conditions in the Lakehead University <u>Academic Calendar</u>. This includes, but is not limited to, Academic Program Requirements, Academic Schedule of Dates, University and Faculty/School Policies and Regulations and the Fees and Refund Policies and Schedules (Lakehead University Regulations webpage, 2020-21).

Academic Integrity

A breach of Academic Integrity is a serious offence. The principle of Academic Integrity, particularly of doing one's own work, documenting properly (including use of quotation marks, appropriate paraphrasing and referencing/citation), collaborating appropriately, and avoiding misrepresentation, is a core principle in university study. Students should view the <u>Student Code of Conduct - Academic Integrity</u> for a full description of academic offences, procedures when Academic Integrity breaches are suspected and sanctions for breaches of Academic Integrity.

Supports for Students – there are many resources available to support students. These include but are not limited to:

- Health and Wellness
- Student Success Centre
- Student Accessibility Centre

- Library
- Lakehead International
- Indigenous Initiatives

Lakehead University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities and/or medical conditions to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Accessibility Services (SAS) and register as early as possible. For more information, please contact Student Accessibility Services (SC0003, 343-8047 or sas@lakeheadu.ca)

ACADEMIC DISHONESTY

The University takes a most serious view of offences against academic honesty such as plagiarism, cheating and impersonation. Penalties for dealing with such offences will be strictly enforced. A copy of the "Code of Student Behaviour and Disciplinary Procedures" including sections on plagiarism and other forms of misconduct may be obtained from the Office of the Registrar.

The following rules shall govern the treatment of candidates who have been found guilty of attempting to obtain academic credit dishonestly.

- (a) The minimum penalty for a candidate found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.
- (b) A candidate found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

Note: "Plagiarism" shall be deemed to include:

- 1. Plagiarism of ideas as where an idea of an author or speaker is incorporated into the body of an assignment as though it were the writer's idea, i.e., no credit is given the person through referencing or footnoting or end noting.
- 2. Plagiarism of words occurs when phrases, sentences, tables or illustrations of an author or speaker are incorporated into the body of a writer's own, i.e., no quotations or indentations (depending on the format followed) are present but referencing or footnoting or end noting is given.
- 3. Plagiarism of ideas and words as where words and an idea(s) of an author or speaker are incorporated into the body of a written assignment as though they were the writer's own words and ideas, i.e. no quotations or indentations (depending on format followed) are present and no referencing or footnoting or end noting is given.

NOTE: Any work submitted for one course cannot be submitted for another unless approval is given by both instructors involved. The submission of any work completed by another student /PERSON as your own will be treated as academic dishonesty.

Generative AI Policy/Syllabus Statements

The following Generative AI Policy/Syllabus Statements are provided by the university

GenAI Use Prohibited

Generative artificial intelligence (Generative AI or GenAI) is a category of AI systems capable of generating text, images, or other media in response to prompts. These systems include ChatGPT and its variants Bing (built by OpenAI) and Bard (built by Google) among several others. Other Generative AI models include artificial intelligence art systems such as Stable Diffusion, Midjourney, and DALL-E.

Any use of GenAI systems to produce assignments for this course is not permitted. All work submitted for evaluation in this course must be the student's original work. The submission of any work containing AI generated content will be considered a violation of academic integrity ("Use of Unauthorized Materials").

GenAI Use Permitted

GenAI tools can provide valuable assistance and support in academic work. However, it is essential to use them responsibly and ethically. The following information and guidelines apply to the use of AI-based tools in this course:

Student Responsibility – It is the responsibility of the student to understand the limitations of AI-based tools. While these tools can provide suggestions and insights, final decisions and critical thinking should come from the student's own understanding and effort. Before submitting, review your work with this in mind. If you don't understand what type of GenAI usage is appropriate, ask the course instructor for clarification.

Formative Usage – In this class, you may use GenAI for formative, but not summative, work. That means it can be used as a "possibility engine" (brainstorm tool), a "study buddy," a "collaboration coach," a "guide on the side," a "personal tutor," a "co-designer," etc. to help you learn course content, but it cannot be used as the final product submitted for evaluation.