

LAKEHEAD UNIVERSITY  
DEPARTMENT OF INDIGENOUS LEARNING

1100 - Introduction to Indigenous Learning

2016 - 2017 Regular Session

Instructor: Dr. R.S. Robson

Office: Ryan Building,  
Room 3022  
Telephone: 343-8973

---

COURSE DESCRIPTION

This course offers students an introduction to the life experience of Indigenous Peoples. As such, it is intended to provide an overview of both the historical and the contemporary circumstances of the Aboriginal community. Themes considered include traditional hunting practices, patterns of trade, community development and family relations. As well, students will be encouraged to pursue such contemporary issues as resource management, health-care, justice, education and community well-being.

READING ASSIGNMENTS

There is one required textbook for the course, Olive Dickason and William Newbigging, A Concise History of Canada's First Nations, Toronto: Oxford University Press, 2015 (hereafter Dickason). Students are expected to follow the weekly readings as indicated in the course outline. As well, additional reading material may be assigned during the term and students are also expected to complete the additional reading assignments as requested.

DISCUSSION CLASSES

Approximately thirty minutes per week will be devoted to discussion. Discussion will be based on the reading assignments from Dickason. Students are not only expected to follow the readings as assigned in the course outline but they are also expected to participate willingly in the classroom discussion.

BOOK REVIEW

A book review of approximately 1,000 words is required. Students will select a book from the prepared list of First Nations' "Biographies and Autobiographies" and write a critical evaluation (both positive and negative) of the same. Book reviews are due Wednesday, October 19, 2016. Late book reviews will not be accepted.

MID-TERM EXAMINATION

A Mid-Term Examination is scheduled for Wednesday, November 30, 2016. The Mid-Term Examination will include all course work covered to that point of the term.

GROUP PROJECT

Students will participate in a group project, which will focus on the analysis of a contemporary First Nation's issue. Working in groups of five or six people, students will develop one of the issues from the "Contemporary Issues List" and deliver a classroom presentation on the same. Students are encouraged to consider a variety of reporting techniques (i.e. video, poster, play-acting, debate, etc.). Group projects should, as well, consider a variety of source materials and should be based on an array of research methods. Presentations will take place during the month of March.

ESSAYS

An essay of approximately 2,000 words is required. Students are encouraged to select a topic of their choosing but should do so in consultation with the instructor. The essay should be a formal presentation of research findings and should include a well thought out thesis or argument supported by both footnote/endnote and bibliographic references. Essays are due Wednesday, February 15, 2017. Late essays will not be accepted.

FINAL EXAMINATION

A final examination of approximately three hours duration is scheduled for the end of the second term.

EVALUATION

Discussion Class	10%
Book Review	10%
Mid-Term Examination	15%
Group Project	15%..
Essay	20%
Final Examination	<u>30%</u>
	100%

OUTLINE

- Week I - September 5 - September 9  
Lecture - Introduction  
Discussion - Introduction
- Week II - September 12 - September 16  
Lecture - Canada's First Peoples  
Discussion - Dickson, Chapter 1.
- Week III - September 19 - September 23  
Lecture - Cultural Areas - Eastern Woodlands Migratory Peoples  
Discussion - Dickason, Chapter 2.
- Week IV - September 26 - September 30  
Lecture - Cultural Areas - Eastern Woodlands Agricultural Peoples  
Discussion - Dickason, Chapter 3.
- Week V - October 3 - October 7  
Lecture - Cultural Areas - Plains Peoples  
Discussion - Dickason, Chapter 4.
- Week VI - October 10 - October 14  
Lecture - Cultural Areas - Pacific Coast Peoples  
Discussion - Dickason, Chapter 5.
- Week VII - October 17 - October 21  
Lecture - Cultural Areas - Peoples of the Cordillera  
Discussion - Dickason, Chapter 6.
- Week VIII - October 24 - October 28  
Lecture - Cultural Areas - Peoples of the Yukon and McKenzie Basin  
Discussion - Dickason, Chapter 7.
- Week IX - October 31 - November 4  
Lecture - European Contact  
Discussion - Dickason, Chapter 8.
- Week X - November 7 - November 11  
Lecture - Conflict and Crisis  
Discussion - Dickason, Chapter 9.

- Week XI - November 14- November 18  
Lecture - The New Nation: The Metis Peoples  
Discussion - Dickason, Chapter 10.
- Week XII - November 21 - November 25  
Lecture - Resistance on the Plains  
Discussion - Dickason, Chapter 11.
- Week XIII - November 28 - December 2  
\* Mid-Term Examination
- Week XIV - January 9 - January 13  
Lecture - Confederation and the Dominion Government's "Indian Policy"  
Discussion - Dickason, Chapter 12.
- Week XV - January 16 - January 20  
Lecture - Treaties  
Discussion - Chapter 13.
- Week XVI - January 23 - January 27  
Lecture - The Indian Act  
Discussion - Dickason, Chapter 14.
- Week XVII - January 30 - February 3  
Lecture - The North  
Discussion - Dickason, Chapter 15.
- Week XVIII - February 6 - February 10  
Lecture - The Demographics of the First Nations Community  
Discussion - Dickason, Chapter 16.
- Week XIX - February 13 - February 17  
Lecture - Government Policy  
Discussion - Dickason, Chapter 17 & 18..
- Week XX - February 27 - March 3  
Lecture - The First Nations Response  
Discussion - Group Presentation.

Week XXI - March 6 - March 10  
Lecture - Resources and Resource Use  
Discussion - Group Presentation.

Week XXII - March 13 - March 17  
Lecture - The Reserve Community  
Discussion - Group Presentation.

Week XXIII - March 20 - March..24  
Lecture - The Urban Community  
Discussion - Group Presentation.

Week XXIV - March 27 - March 31  
Lecture - Contemporary Issues  
Discussion - Group Presentation.

Week XXV - April 3 - April 7  
Lecture - Review.

#### CONTEMPORARY ISSUES LIST

Health-care  
Housing  
Land Claims  
Family  
Community  
Education  
Justice  
Indian Act  
First Nations' Women  
First Nations' Political Organizations  
Self-Government  
Environment  
Hydro  
Imagery  
Trapping  
Hunting  
Fishing  
Forestry  
Mining  
Business Development  
Media  
Indigenous Learning/Native Studies

Gambling  
Reconciliation

BIOGRAPHIES AND AUTOBIOGRAPHIES

- D. Barnett, Poundmaker  
 M. Blackman, During My Time  
 J. Brand, The Life and Death of Anna Mae Aquash  
 M. Campbell, Half-Breed  
 J. Cruikshank, A. Sidney, K. Smith and A. Ned, Life Saved Like a Story  
 H. Dempsey (ed) Mike Mountain Horse  
 \_\_\_\_\_, Crowfoot  
 \_\_\_\_\_, The Gentle Persuader: A Biography of James Gladstone  
 M. Dobbin, The One and a Half Men  
 R. Edmunds, Tecumseh and the Quest for Indian Leadership  
 Enemikeese, The Indian Chief 1867  
 T. Fidler and J. Stevens, Killing the Shamen  
 T. Flanagan, Louis "David" Riel  
 R. Flannery, Ellen Smallboy: Glimpses of a Cree Women's Life  
 C. Ford (ed) Smoke from their Fires  
 M. Freedman, Quallunuut ..  
 A. French, The Restless Nomad  
 J. Goodwill and N. Sluman, John Tootosis  
 J. Harper, He Moved a Mountain: The Life of Frank Clader  
 C. Hatcher, Crowfoot  
 H. Howard, Warchief Joseph  
 B. Hungry Wolf, The Ways of My Grandmother  
 B. Johnston, Crazy Dave  
 \_\_\_\_\_, Indian School Days  
 I. Kelsay, Joseph Brant  
 D. Kennedy, Recollections of an Assiniboine Chief  
 J. (Fire) Lame Deer and R. Erdoes, Lame Deer  
 M. Metayer, I, Nuligak  
 E. Minde, F. Ahenakew and C. Wolfart, Kwayask Ikn pj Kiskinowbpahtihicik  
 J. Newhardt, Black Elk Speaks ..  
 A. Sherwin, Bridging Two Peoples: Chief Peter E. Jones  
 D.B. Smith, Sacred Feathers  
 M.F. Steltankamp, Black Elk: Holy Man of the Oglala  
 J. Stevens (ed) Great Leader of the Ojibway Misquona-queb  
 J. Spradley (ed) Guests Never Leave Hungry  
 F. Taylor, Standing Alone: A Contemporary Blackfoot Indian  
 A. Thompson, Chief Peguis  
 J. Usher, William Duncan of Metlakatla

7.

R.M. Vanderburgh, I am Nokomis: The Biography of Verna Patronella

R. Whitehead, Tracking Doctor Lonecloud

K. Winter, Shananpitt: Last of the Beothuk