



# Mathematics 1135

## Math for Native Nursing Entry Program (NNEP) Students I

**Instructor:** John Kimball

**Lecture Schedule:** Mondays and Wednesdays, 2:00pm – 3:30pm in room RB2025

**Lab Schedule:** Wednesdays, 3:30pm – 4:30pm in room RB2025

**Office Hours:** Mondays, 1:00pm – 2:00pm in room RB2006

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### Course Overview:

Chapter 1: Whole Numbers

Chapter 2: Fractions

Chapter 3: Decimals

Chapter 4: Ratio and Proportion

Chapter 5: Percents

Chapter 6: Application for Business and Consumers  
(Time Permitting)

**Textbook:** Basic College Mathematics 10<sup>th</sup> Edition, Aufmann & Lockwood

### Course Evaluation:

Attendance	10%
Assignments	15%
Quizzes	10%
Test 1	15%
Test 2	15%
<u>Final Exam</u>	<u>35%</u>
Total	100%

**Attendance:** Students are expected to attend every class and on time. Being late to class is disruptive and disrespectful to the instructor and your peers. Furthermore, coming to every class greatly increases your chances in being successful in this course.

**Assignments:** Working regularly on the assignments is essential for success in this course. Students are also strongly encouraged to do as many problems on their own as their time permits from the list of recommended problems. How assignments are graded will be discussed in class.

**Penalty for Late Assignments:** Assignments are due at the specified day and time. Assignments that are up to 1 day late will be deducted by 10%. Assignments that are late more than 1 day and up to 3 days will be deducted by 20%. Assignments that are late by more than 3 days will receive a mark of zero.

**Tests:** There will be two tests based on the material covered throughout the course. The date and time of the two tests will be announced in class. Students who will not be able to write the test those days for a valid reason, e.g. religious or illness (medical note is required), may write alternate tests; date and time for the alternates will be announced in class.

**Final Exam:** The final examination will be up to three hours long and will cover all the material in the course. The date and time for the exam will be posted on the University Website and will also be announced during class.

**Tutorials:** Tutorials are an optional portion of this course. However, it is strongly recommended that you attend every tutorial. The tutorial will be designed as a help session. Even if you do not require assistance, you should still use this time in the classroom to complete your assignments and additional practice problems. This way, if there is a question or concept that you need help with, I am within arm's reach to assist you.

**Electronic Devices:** In order to be successful in classes and minimize distractions for others, cell phones, iPods and other electronic devices must be turned off while students are in class. In an emergency situation, the instructor may give a student permission to use a cell phone or pager.

**Appropriate Language:** In all areas of the University environment, students are responsible to show respect for others. Swearing, or language that is discriminatory or derogatory in relation to race, sex, ethnic background, religious beliefs, age and physical condition is not appropriate.

**Students with Disabilities or Chronic Conditions:** Reasonable accommodations are available for students with a documented disability or chronic condition. It is the student's responsibility to seek these accommodations. If a student has a disability or chronic condition and may need accommodation to fully participate in this class, he/she should contact the Student Accessibility Services located at SC0003 by phone: 343-8047.

**Advice for Success:**

- Use all the resources available to you: your teacher, your peers, tutors, internet, etc.
- To succeed in Mathematics, you need to practice, practice, practice.
- Come to every class and tutorial.
- Do not procrastinate. Start working on the assignments as soon as you receive them.
- If there is something you do not understand, ask for help.
- Always keep your goals in sight.

**Remember:** Asking a "silly" question is better than correcting a "silly" mistake.