



**THE POLITICS OF FOOD:
Migrant Farmworker Justice in Simcoe County, Ontario
PS3250/INTD3013YDF
On-Line Winter 2021**

Instructor name: Dr. Douglas A. West	Time and date: 21/01/04 21/04/06
Office location: OS 1028	Classroom location: WEB and Zoom
Email: dwest@lakeheadu.ca	Office hours: By Appointment

D2L link: <https://mycourselink.lakeheadu.ca/d21/home/71579>

Course Description

This course is designed as an introduction to the complexity of food systems in Canada and as a vehicle for Community Service Learning around the issue of Migrant Farmworker Justice in Simcoe County, Ontario. We will cover a wide range of food-related literature and develop a research report and a media strategy for Simcoe County KAIROS <https://www.kairoscanada.org/what-we-do/migrant-justice> that guides our CSL work. The end result of our work will be:

- 1 – A collection of academic material focused on Migrant Farmworker Justice in Canada and recommendations for further research;
- 2- A media campaign that highlights consumer awareness of farm operation dependency on Temporary Farmworkers and;
- 3- Attendance and Participation in Weekly Zoom Discussions with Kairos participants
- 4 - A Final Report on all course activities to be delivered to Simcoe County KAIROS.

Learning Outcomes: Upon completion of this course, students will be able to:

- Identify issues related to the corporate food system in Canada, Ontario and Simcoe County.
- Understand the fundamental elements of Food Security, Food Sovereignty, activism around social change making and social justice related to food systems.
- Demonstrate their ability to write reports and essays at a level commensurate with third year university standards.
- Engage in debate and discussion regarding the “politics of the day” when and where appropriate.
- Understand and contribute to discussions around fair legal practice, equity and justice in the workplace, political protest, mediation and resolution and diversity issues affecting women, people involved in the agri-food industries in Canada, Ontario and Simcoe County.

COURSE MATERIALS

There is no required text for this course.

Readings and other materials will be placed on D2L site – Including PowerPoints

GRADING AND EVALUATION

Course Evaluation and Assessment Weighting

Phase 1 - 6 weeks January 4th- February 12th

Annotated Literature Review.....40%

- **Students will be placed in regionally focused groups that are responsible for collecting and annotating the government, academic and agency representation of issues pertaining to the employment of Migrant Farmworkers in Canada**
- **Due midnight February 12th to dwest@lakeheadu.ca**

Phase 2 - 6 weeks February 22nd – April 1st

Media Campaign.....40%

- **Students will be responsible for creating a media campaign for Simcoe County that highlights:**
 - **The connections between Migrant Farmworkers and Global Industrial Food Systems**
 - **An analysis of the treatment of Migrant Farmworkers in Simcoe County**
 - **A Public Education campaign around the awareness of food dependency on Migrant Farmworkers for local food supply**
- **Due Midnight April 1st to dwest@lakeheadu.ca**

Attendance (10) and Participation (10) in Weekly Zoom Discussions.....20%

Late assignments will be deducted 1 grade per day and will not be accepted more than (2) days after the deadline. Assignments submitted more than (2) days after the deadline will result in a mark of 0.

COURSE SCHEDULE, READINGS AND KEY DATES

Week 1 : January 4th Food and Labour Discourse

ZOOM Meeting for CSL	
<p>PowerPoint and readings on D2L</p> <p>Readings for the week: <i>Looking for Work: Placing Labor in Food Studies</i> Sarah Besky and Sandy Brown</p> <p><i>Food Fixations: Reconfiguring class in contemporary us food discourse</i> Helene A. Shugart</p> <p><i>Kairos Media Briefing Paper, September 2020</i></p>	<p>Friday January 8th:</p> <ul style="list-style-type: none"> • Placement of students into number of groups and discussion of group work in Phase 1 • Discussion of research goals and weekly readings
ZOOM Meeting for CSL	

Week 2: January 11th Theorizing Food

ZOOM Meeting for CSL	
<p>PowerPoint and readings on D2L</p> <p>Readings for the week: <i>Fruit, Vegetables, Fatness, and Foucault: Governing Students and their Families through School Health Policy</i> Carolyn Vander Schee</p> <p><i>Paradox of Transition: Two Reports on How to Move Towards Sustainable Food Systems</i> Harriet Friedmann</p> <p><i>A food policy for Canada, but not just for Canadians: Reaping justice for migrant farm workers</i> Anelyse M. Weiler</p>	<p>Friday, January 15th</p> <ul style="list-style-type: none"> • Discussion of research goals and weekly readings
ZOOM Meeting for CSL	

Week 3: January 18th: Food Democracy and Neoliberalism

ZOOM Meeting for CSL	
<p>PowerPoint and readings on D2L</p> <p>Readings for the week:</p> <p><i>Neoliberalism and the Making of Food Politics in Eastern Ontario</i> Peter Andree, Patricia Ballamingie and Brynne Sinclair-Waters</p> <p><i>Practicing Food Democracy: A Pragmatic Politics of Transformation</i> Neva Hassanein</p> <p><i>Living at Work and Intra-worker Sociality Among Migrant Farm Workers in Canada</i> J. Adam Perry</p>	<p>Friday January 22nd</p> <ul style="list-style-type: none"> • Discussion of research goals and weekly readings

Week 4: January 25th Food Banks and the Politics of Poverty

ZOOM Meeting for CSL	
<p>PowerPoint and readings on D2L</p> <p>Readings for the week:</p> <p><i>Countermovement, Neoliberal Platoon, or Re-Gifting Depot? Understanding Decommodification in US Food Banks</i> John Lindenbaum</p> <p><i>The Role of Food Banks in Addressing Food Insecurity: A Systematic Review</i> Chantelle Bazerghi, Fiona H. McKay and Matthew Dunn</p> <p><i>The Experiences of Caribbean Migrant Farmworkers in Ontario, Canada</i> Clinton Beckford</p>	<p>Friday January 29th</p> <ul style="list-style-type: none"> • Discussion of research goals and weekly readings

Week 5 : February 1st Food Security and Food Sovereignty

	ZOOM Meeting for CSL
PowerPoint and readings on D2L	Friday February 5 th
Readings for the week:	<ul style="list-style-type: none"> • Discussion of research goals and weekly readings
<p><i>Comparing Food Security and Food Sovereignty Discourses</i> Lucy Jarosz</p> <p><i>People, Power, and Land: New Enclosures on a Global Scale</i> Charles Geisler and Fouad Makki</p> <p><i>Pick-Your-Own Labor: Migrant Workers and Flexibility in Canadian Agriculture</i> Kerry Preibisch</p>	

Week 6: February 8th Food and Indigenous Peoples

	ZOOM Meeting for CSL
PowerPoint and readings on D2L	Friday February 12 th
Readings for the week:	<ul style="list-style-type: none"> • Discussion of research goals and weekly readings
<p><i>Farmers, Foodies and First Nations: Getting to Food Sovereignty in Canada</i> Annette Aurélie Desmarais & Hannah Wittman</p> <p><i>Keeping 'Our' Land: Property, Agriculture and Tensions Between Indigenous and Settler Visions of Food Sovereignty in Canada</i> Lauren Kepkiewicz and Bryan Dale</p>	

<p><i>“I Will Not Leave My Body Here”: Migrant Farmworkers’ Health and Safety Amidst a Climate of Coercion</i> C. Susana Caxaj and Amy Cohen</p>	
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Week 7: READING WEEK FEBRUARY 15-19

Week 8 : February 22 Food Literacy and Food Action

<p>PowerPoint and readings on D2L</p> <p>Readings for the week:</p> <p><i>The Political Action of Food Literacy: A Scoping Review</i> Kerry Renwick Mary Gale Smith</p> <p><i>Radical Food Resistance</i> Wayne Roberts</p> <p><i>Food Literacy: Definition and Framework for Action</i> Tracey Cullen, et. al.</p> <p><i>Positioning Food Cultures: ‘Alternative’ Food as Distinctive Consumer Practice</i> Jessica Paddock</p> <p><i>Unheeded Warnings: COVID-19 & Migrant Workers in Canada, June 2020</i> The Migrant Workers Alliance for Change (MWAC)</p>	<p>ZOOM Meeting for CSL Friday February 26th</p> <ul style="list-style-type: none"> • Placement of students into number of groups and discussion of group work in Phase 2 • Discussion of research goals and weekly readings
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Week 9: March 1st Food Politics, The City and The Commons

	ZOOM Meeting for CSL
PowerPoint and readings on D2L Readings for the week: <i>Can Food as a Commons Advance food sovereignty?</i> Eric Holt-Giménez and Ilja van Lammeren <i>The City in the Country: Growing Alternative Food Networks in Metropolitan Areas</i> Lucy Jarosz <i>The Relational Character of Urban Agriculture: Competing Perspectives on Land, Food, People, Agriculture and the City</i> Chenae Neilson and Lauren Rickards <i>Barely Legal: Racism and Migrant Farm Labour in the Context of Canadian Multiculturalism</i> J. Adam Perry	Friday March 5 th <ul style="list-style-type: none"> • Discussion of research goals and weekly readings

Week 10: March 8th Exploring Food as a “Cause”

	ZOOM Meeting for CSL
PowerPoint and readings on D2L Readings for the week: <i>Community Shared Agriculture</i> Paul Fieldhouse <i>The Food System and Climate Change: An Exploration of Emerging Strategies to Reduce GHG Emissions in Canada</i> Rod Macrae, et. al. <i>Discussion Suppers as a Means for Community Engagement</i>	Friday March 12 th <ul style="list-style-type: none"> • Discussion of research goals and weekly readings

<p>Linda A. Faust, et. al</p> <p><i>Cultivating Equitable Ground: Community-based Participatory Research to Connect Food Movements with Migrant Farmworkers</i> Anelyse M. Weiler, Charles Z. Levkoe and Carolyn Young</p>	
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Week 11: March 15th Food, Class Structure and Alternative Consumption

<p>PowerPoint and readings on D2L</p> <p>Reading for the week:</p> <p><i>Does social class predict diet quality?</i> Nicole Darmon and Adam Drewnowski</p> <p><i>Short-Term Effects of Traditional and Alternative Community Interventions to Address Food Insecurity</i> Federico Roncarolo, Sherri Bisset, Louise Potvin</p> <p><i>Migrant Workers and Changing Work-place Regimes in Contemporary Agricultural Production in Canada</i> Kerry Preibisch</p>	<p>ZOOM Meeting for CSL</p> <p>Friday March 19th</p> <ul style="list-style-type: none"> • Discussion of research goals and weekly readings
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Week 12: March 22th The Future of Food Movements

<p>PowerPoint and readings on D2L</p> <p>Reading for the week</p>	<p>ZOOM Meeting for CSL</p> <p>Friday March 26th</p> <ul style="list-style-type: none"> • Discussion of research goals and weekly readings
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<p><i>The Citizen-Consumer Hybrid: Ideological Tensions and the Case of Whole Foods Market</i> Josée Johnston</p> <p><i>Farm to School in British Columbia: Mobilizing Food Literacy for Food Sovereignty</i> Lisa Jordan Powell and Hannah Wittman</p> <p><i>Food Crises, Food Regimes and Food Movements: Rumblings of Reform or Tides of Transformation?</i> Eric Holt Giménez & Annie Shattuck</p> <p><i>Employers' Paradoxical Views about Temporary Foreign Migrant Workers' Health</i> Miya Narushima* and Ana Lourdes Sanchez</p>	

Week 13: March 29th Media Campaign Discussions with Simcoe County Kairos

	ZOOM Meeting for CSL
<p>Monday March 29th</p> <ul style="list-style-type: none"> • Zoom Meeting with Students and Simcoe County Kairos to view Media Campaign 	<p>Monday April 5th</p> <ul style="list-style-type: none"> • Zoom Meeting to discuss course outcomes

COURSE AND UNIVERSITY POLICIES

The Instructor expects all students to be respectful in their interactions with any person involved with the course.

Tests, Exams and Term Work

If you are going to miss a test, it is very important that you email me as soon as you know that you will be missing the test. Missed tests will be accommodated only in extraordinary circumstances that are supported by written documentation from a healthcare practitioner using the official Student Health Certificate, available at <https://www.lakeheadu.ca/current-students/examination/medical-notes/node/10641>

Final examinations run from August 17-18 (contingency date). Midterm examinations for full courses and final examination for all courses are scheduled by the Registrar's Office. Students are strongly urged NOT to make any commitments (i.e., vacation, job related, or other travel

plans) during either the term as a whole or the final examination period. Students are required to be available for all examinations during the periods for which they are scheduled (as published in course syllabus). It is your responsibility to check the final exam schedule and be prepared to write the examination on the scheduled date/time/location to avoid a grade of zero. There will be no rescheduling of examinations to accommodate holiday travel or extracurricular activities. No one will be allowed to write examinations prior to the scheduled date.

Extensions of deadlines for completion of assignments or writing of midterms/final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. Consideration for deferrals will not normally be granted on the basis of vacation/travel plans or job-related obligations.

Academic Integrity

Plagiarism, cheating and academic dishonesty of any kind will not be tolerated. Being caught engaging in any such activities will result in disciplinary action either within the course or at the university level. A listing of University Regulations can be found at:

<http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=21&chapterid=3506&loadusercredits=False>. The code of student behaviour and disciplinary procedures can be found at: <https://www.lakeheadu.ca/faculty-and-staff/policies/student-related/code-of-student-behaviour-and-disciplinary-procedures>.

The following rules shall govern the treatment of students who have been found guilty of attempting to obtain academic credit dishonestly:

- (a) The minimum penalty for a student found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.
- (b) A student found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

STUDENT ACCESSIBILITY SERVICES

Lakehead University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Accessibility Services (SAS) and register as early as possible. For more information, please visit <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

A+	90-100%
A	80-89%
B	70-79%
C	60-69%
D	50-59%
E Fail	40-49%
F Fail	1-39%
F Academic Dishonesty	0%

LAKEHEAD RESOURCES

If you find yourself having difficulty with the course material or any other difficulties in your student life, do not hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your academic advisors, or get help from any number of other support services on campus, including:

The Student Success Centre has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. They provide academic support through tutoring services, career exploration, co-operative opportunities and leadership development. More information is available here <https://www.lakeheadu.ca/current-students/student-success-centre>.

The Lakehead Library provides access to resources, study rooms, and research support both online via chat and in person with more details available here <https://library.lakeheadu.ca/>.

Public Computer Labs are available on campus where you may write and/or print out your work. For more details go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/helpdesk/computer-labs>.

Student Life and Services offers health and wellness resources both on and off campus, as well as opportunities for involvement in health and wellness activities. More information is available here <https://www.lakeheadu.ca/current-students/student-services/or>.

Office of Human Rights and Equity. You have the right to an education that is free from any form of discrimination. A wide variety of resources are available here <https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity/resources>.

In **THE POLITICS OF FOOD: Migrant Farmworker Justice in Simcoe County, Ontario PS3250/INTD3013YDF**, in the context of remote instruction and participation, video and audio recordings of class activities will be made to ensure students' and instructors' easy and comprehensive access to those activities. The recordings are confidential and are intended only for the use of the course students and instructors. They may otherwise not be used or disclosed. During recording, to protect others' privacy, each student should ensure that no one

else is present in the location where they are being recorded without that non-student's consent. The recordings are made under the authority of sections 3 and 14 of *The Lakehead University Act, 1965*. Questions about the collection of the images and sounds in the recordings may be directed to Dr. Patrick Cain, Chair of Political Science (807) 343-8304 or Dr. Elizabeth Birmingham, Dean of Social Science and Humanities. 807-343-8167