

**Lakehead University**  
**Department of Sociology**  
**Sociology 1100 YD - Introduction to Sociology**  
**September 2014 - April 2015**

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**Office Hours: Tuesday's 2-3pm**

**Class Times: Wed & Friday, 10-11:30am**  
**Room: UC 2011**

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### **COURSE DESCRIPTION**

**Welcome to SOC 1100!** In this course you will be introduced to the exciting world of Sociology, a key discipline in the Social Sciences. We will explore C. Wright Mills concept of the 'sociological imagination', which lets us connect "private troubles" with "public issues." Sociology is concerned with understanding how individuals are both shaped by and constrained by social structures and social interactions and we will examine how the social world influences our behaviours, actions and the social meanings we give to our everyday experiences. We will look specifically at culture, the family, socialization, globalization, social inequality (gender, ethnicity/race, social class, age, etc.), the economy and work, power, bureaucracy, medicine, health and illness, education, religion, crime and social deviance, urbanization and the environment and social movements / social change. Our goal is to better understand how sociology (social theory and social research) can help to explain everyday life. We will also explore the role of Sociologists and look briefly at the historical development of the discipline.

### **LEARNING OBJECTIVES**

- Define key sociological concepts;
- Demonstrate understanding of the discipline and historical roots of Sociology;
- Demonstrate working knowledge of key social theories and social research;
- Demonstrate knowledge of social inequalities based on gender, ethnicity/race, social class and age and their impact on everyday experiences;
- Develop a critical understanding of the role of social structures in shaping individuals' lives;
- Develop university-level writing skills.

### **REQUIRED TEXTBOOK**

*Sociology: A Down-to-Earth Approach*. 6<sup>th</sup> Canadian Edition by Henslin, James, M., Glenday, Dan, Pupo, Norene, and Ann Duffy.

*Reading Sociology: Canadian Perspectives. 2<sup>nd</sup> Edition by Tepperman, Lorne and Kalyta, Angela.*

Additional Readings will be posted on our course website at Desire 2 Learn (D2L).

\* Available in the Bookstore: [bookstore.lakeheadu.ca](http://bookstore.lakeheadu.ca)

## **HOW THE COURSE IS ORGANIZED**

This course is offered twice a week on Wednesday and Friday from 10 – 11:30am and requires a total of 3 hours class time per week. On Wednesday, there will be a lecture and the Friday class will be a combination of lectures and small group discussions. As course material will scaffold each week, it is highly recommended you attend each class. You are required to independently complete the weekly readings **prior** to coming to lectures and be prepared to discuss and engage in group work.

It is your responsibility to know the date and time of your exams. Mid-term exams are held in class during regularly scheduled classes. The December and Final exams are posted by the Registrar and the schedule can be found online.

**REMINDER!** Do not book flights home or plan holidays in the exam period until you know your exam schedule, as there are no deferrals or changing the date of exams. If you miss the exam, you will get “0”.

**COURSE WEBSITE:** There is a website for this course where you will find questions for discussion, announcements and more. The easiest way to access the course website is through **MyInfo** where you will find the link: **mycourselink**.

If you have questions, at any time during this course, please visit me in my Office Hours (as listed above) or contact me through email at: [barbara.parker@lakeheadu.ca](mailto:barbara.parker@lakeheadu.ca)

**Please note:** I will only respond to emails sent from a Lakehead university email account and it is imperative that you put SOC 1100 in the email Subject Heading otherwise it may be missed. Please recognize that I will do my best to reply to your emails within 24 hours.

**LEARNING ACCOMODATIONS:** If you have a learning accommodation or special need regarding the format or the due dates for the assignments, you must inform me. The appropriate form can be obtained from the Student Accessibility Services:  
<https://www.lakeheadu.ca/current-students/student-services/accessibility/node/14081>

## **PLAGIARISM & ACADEMIC MISCONDUCT**

From the Course Calendar,  
<http://navigator.lakeheadu.ca/~ /Catalog/ViewCatalog.aspx?htmlink=true&pageid=viewc>

Plagiarism shall be deemed to include:

1. Plagiarism of ideas as where an idea of an author or speaker is incorporated into the body of an assignment as though it were the writer's idea, i.e. no credit is given the person through referencing or footnoting or endnoting.
2. Plagiarism of words occurs when phrases, sentences, tables or illustrations of an author or speaker are incorporated into the body of a writer's own, i.e. no quotations or indentations (depending on the format followed) are present but referencing or footnoting or endnoting is given.
3. Plagiarism of ideas and words as where words and an idea(s) of an author or speaker are incorporated into the body of a written assignment as though they were the writer's own words and ideas, i.e. no quotations or indentations (depending on format followed) are present and no referencing or footnoting or endnoting is given.

The following rules shall govern the treatment of candidates who have been found guilty of attempting to obtain academic credit dishonestly.

(a) The minimum penalty for a candidate found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.

(b) A candidate found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

## **COURSE EVALUATION**

	<b><u>Due Dates</u></b>
Participation.....	Ongoing
Fall Mid-term Exam.....	October 15
December Exam.....	Set by the Registrar
Winter Mid-term Exam.....	February 4
Essay .....	March 11
Final Exam.....	Set by the Registrar

## **EVALUATION INFORMATION**

All assignments and tests will be discussed in class and you will have the opportunity to ask questions about expectations.

### **Participation - 20%**

Participation marks will be assigned based on your engagement with the course material. Specifically, you will be given the opportunity to discuss, in a smaller group, key concepts and ideas from the weekly readings. In the Friday class time, we will break into smaller

discussion groups to discuss assigned readings from the Oxford Reader *Reading Sociology Canadian Perspectives* and additional source readings that will be available on D2L. These readings are complimentary to the lectures and assigned textbook readings. It is imperative that you come to these group discussions with the weekly assigned readings complete so that you are prepared to participate in your group. Discussion requires preparation which includes reading the assigned readings and thinking critically about them before attending the class.

To assist you with preparing for the group discussions, use the questions below to guide your reading:

- What is the thesis or central argument?
- What points or information does the author use to prove the argument(s)?
- Does the author have an obvious perspective or purpose for writing the article? What is it?
- What sources were used to write the article? What are the strengths / weaknesses of these sources?
- What are some of the similarities and differences between the readings regarding time period, place, argument and evidence?
- How do the readings fit together? What are some of the common themes of the readings? How do they complement this week's lectures? How do they fit with other readings / lectures from the course?

Participation marks will be assigned based on attendance, engagement with the materials and active participation in your group discussions.

### **Essay – 20%**

This essay assignment requires that you write a 6-8 page paper on one of the sociological concepts/themes or ideas that we have covered in the course material. First, you are expected to conduct library research and do a search for 4-5 sources that pertain to your topic idea (Tip: talk to a reference librarian!). **Remember:** your resources must be scholarly, that is, they should be from either peer-reviewed sociological journals or academic books. Absolutely no websites are to be used without checking with the Instructor first.

Once you have located your sources, do some reading and note-taking on the articles that you plan to use. This will follow with the development of a thesis statement, where you will outline what you plan to explore/examine/argue/discuss in your paper. (Tip: Visit the Writing Centre early and discuss your topic, thesis statement and develop a paper outline.) Students are welcome to come and see me in my office hours or set up an appointment to discuss paper ideas and / or go over their outline.

At this point, you need to start writing and draft your essay. This may require 2 or 3 edits depending on your level and confidence with writing. (TIP: start early and seek a second pair of eyes to review your paper).

Please ensure you follow the formatting guidelines, which includes:

- 12 font
- Double-spaced
- 2.54 cm margins
- American Sociological Association (ASA) Referencing Style (details will follow in class)
- 4-5 external academic sources

I strongly encourage you to start early! Do not wait until the last minute to begin this essay assignment as typically, students who rush tend to do poorly.

### **\* Late Penalty**

Students are reminded that late assignments will be penalized 5% per day, including weekends and holidays, unless PRIOR approval for an extension has been obtained. All written work will be evaluated based on organization, presentation, grammar and clarity as well as content. For your own protection, keep a hard copy of all work submitted for this course.

### **Examinations – 60% total**

Exams will cover lectures, class discussions, films and assigned readings.

**TENTATIVE FALL READINGS BY WEEK** \* Please note that all readings are in the textbook and reader unless otherwise noted.

#### **Week 1 – Sept 10 & 12**

Welcome to SOC 1100 YD – Introduction to Sociology

Review Course Syllabus / Expectations

Lecture: The Sociological Perspective

#### **Week 2 – Sept 17 & 19**

Lecture: The Sociological Perspective

Reading: Sociology A Down-To-Earth Approach – Chapter 1

Reading: Reading Sociology Canadian Perspectives – Chapters 2 & 3

#### **Week 3 – Sept 24 & 26**

Lecture: Becoming a Sociologist

Reading: Sociology A Down-To-Earth Approach – Chapter 2

Reading: Reading Sociology Canadian Perspectives – Chapters 4 & 65

**Week 4 – Oct 1 & 3**

Lecture: The Role of Culture

Reading: Sociology A Down-To-Earth Approach – Chapter 3

Reading: Reading Sociology Canadian Perspectives – Chapters 7 & 8

Reading: Miner, Horace, 2007. “Body Ritual Among the Nacirema.” Pp. 18-21 in *Classic Readings in Sociology*. Edited by E. L. Howard. Belmont, CA: Thomson Wadsworth. Posted on D2L

**Week 5 – Oct 8 & 10**

Lecture: Socialization

Reading: Sociology A Down-To-Earth Approach – Chapter 4

Reading: Reading Sociology Canadian Perspectives – Chapters 11 & 12

Reading: Pines, Maya. 2005. “The Civilizing of Genie.” Pp. 61-67 in *Images in Society: Readings that Inspire and Inform Sociology*. Edited by M. Carroll & J.P. White. United States: Thomson Nelson. Posted on D2L

**Week 6 – Oct 15 & 17****FALL MID-TERM EXAM**

Lecture: Globalization

Reading: Sociology A Down-To-Earth Approach – Chapter 5

Reading: Reading Sociology Canadian Perspectives – Chapters 51 & 52

**Week 7 – Oct 22 & 24**

Lecture: Social Inequality

Reading: Sociology A Down-To-Earth Approach – Chapter 6

Reading: Reading Sociology Canadian Perspectives – Chapters 37 & 39

**Week 8 – Oct 29 & 31**

Lecture: Social Inequality (cont.)

Reading: Reading Sociology Canadian Perspectives – Chapters 40 & 59

**Week 9 – Nov 5 & 7**

Lecture: Gender & Inequality

Reading: Sociology A Down-To-Earth Approach – Chapter 7

Reading: Reading Sociology Canadian Perspectives – Chapters 41 & 42

**Week 10 – Nov 12 & 14**

Lecture: Gender & Inequality (cont.)

Reading: Reading Sociology Canadian Perspectives – Chapters 43 & 45

**Week 11 – Nov 19 & 21**

Lecture: Inequalities of Race and Ethnicity

Reading: Sociology A Down-To-Earth Approach – Chapter 8

Reading: Reading Sociology Canadian Perspectives – Chapters 46 & 48

**Week 12 – Nov 26 & 28**

Lecture: Inequalities of Age

Reading: Sociology A Down-To-Earth Approach – Chapter 9

Reading: Reading Sociology Canadian Perspectives – Chapters 31 & 32

**\*December Exam Scheduled by the Registrar – Check Exam Schedule**

**TENTATIVE WINTER READINGS BY WEEK** \* Please note that all readings are in the textbook and reader unless otherwise noted

**Week 1 – Jan 7 & 9**

Lecture: Bureaucracy & the Corporation

Reading: Sociology A Down-To-Earth Approach – Chapter 10

Reading: Reading Sociology Canadian Perspectives – Chapters 62

**Week 2 – Jan 14 & 16**

Lecture: The Economy & Work

Reading: Sociology A Down-To-Earth Approach – Chapter 11

Reading: Reading Sociology Canadian Perspectives – Chapters 26 & 29

**Week 3 – Jan 21 & 23**

Lecture: Politics, Power and Authority

Reading: Sociology A Down-To-Earth Approach – Chapter 12

Reading: Reading Sociology Canadian Perspectives – Chapters 55 & 57

**Week 4 – Jan 28 & 30**

Lecture: The Family: Doorway to Society

Reading: Sociology A Down-To-Earth Approach – Chapter 13

Reading: Reading Sociology Canadian Perspectives – Chapters 18 & 21

**Week 5 – Feb 4 & 6**

**WINTER MID TERM EXAM**

Lecture: Education & Religion

Reading: Sociology A Down-To-Earth Approach – Chapter 14

Reading: Reading Sociology Canadian Perspectives – Chapter 25

**Week 6 – Feb 11 & 13**

Lecture: Education & Religion

Reading: Reading Sociology Canadian Perspectives – Chapters 22 & 24

**Week 7 – Feb 18 & 20 READING WEEK – NO CLASS**

**Week 8 – Feb 25 & 27**

Lecture: Medicine, Health & Illness

Reading: Sociology A Down-To-Earth Approach – Chapter 15

Reading: Reading Sociology Canadian Perspectives – Chapters 33 & 34

**Week 9 – March 4 & 6**

Lecture: Medicine, Health & Illness (cont.)

Reading: Reading Sociology Canadian Perspectives – Chapters 35 & 36

**Week 10 – March 11 & 13**

Lecture: Crime & Social Deviance

Reading: Sociology A Down-To-Earth Approach – Chapter 16

Reading: Reading Sociology Canadian Perspectives – Chapters 14 & 16

**\* Essay Due**

**Week 11 – March 18 & 20**

Lecture: Population, Urbanization & the Environment

Reading: Sociology A Down-To-Earth Approach – Chapter 17

Reading: Reading Sociology Canadian Perspectives – Chapters 54 & 63

**Week 12 – March 25 & 27**

Lecture: Social Movements and Social Change

Reading: Sociology A Down-To-Earth Approach – Chapter 18

Reading: Reading Sociology Canadian Perspectives – Chapters 61 & 67

**Week 13 – April 1 – 3**

**Wrap Up and Exam Review**